

Student Conduct Code DTF  
January 9, 2009

## Meeting Notes

Reviewed notes from 12/12 meeting.

Welcomed Nancy Murray.

Wendy reported that she recently learned that Stephanie Kozick indicated that she would serve on this DTF in the fall and that information was not communicated or misplaced. Wendy contacted Stephanie to apologize for the oversight and to explore possibilities for integrating her into the DTF. Stephanie's availability is Wednesday afternoons. Members determined that Wednesday afternoons were not viable and we determined to involve Stephanie as a consultant at critical junctures, ideally having her join a few meetings and/or reviewing materials.

Wendy shared feedback from her meeting with the Academic Deans on 1/6/09:

Present:

Don Bantz, Bill Ransom, Paul Pryzbilowicz, Teresa Aragon, Ken Tabutt, Julie Slone, Greg Sapp, Allen Olsen, Eddy Brown

Proposed statement:

Maintain Academic Integrity

Including but not limited to:

- a) copying from another student's academic work
- b) using materials not authorized by the instructor requesting the academic product
- c) unauthorized collaboration with any other person during the completion of independent academic work
- d) knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an unadministered test or information about an unadministered test
- e) permitting any other person to substitute oneself to complete academic work
- f) appropriating as or unacknowledged incorporation of any other person's work in one's own work

Feedback:

b) "not authorized" statement is confusing  
perhaps use "unauthorized"

c) default should be collaboration ... it is the norm ... the exception is to not collaborate

d) should include all academic work

f) include the word plagiarism as well as the definition

add fraud/research integrity ... falsifying fictitious primary data

e.g. student admitted plagiarizing Eddy in a contract via a CPJ article

We might benefit from running our statement past Sandy Yannone of the Writing Center.

Proposed revision:

Maintain Academic Integrity

Including but not limited to:

- a) copying from another student's academic work
- b) using unauthorized materials to complete an academic product
- c) unauthorized collaboration with any other person during the completion of academic work
- d) knowingly falsifying, obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of academic work
- e) permitting any other person to substitute oneself to complete academic work
- f) plagiarism defined as appropriating as or unacknowledged incorporation of any other person's work in one's own work

Andi reported that she solicited feedback from faculty via email and at the Academic fair. In general the response was that our proposed version is an improvement over the current Code.

Wendy will seek feedback from Sandy Yannone. Andi will seek feedback from Brian Walters.

Reviewed the need for a harassment prohibition. After much debate determined that our "harm" prohibition is sufficient.

Discussed need for a discrimination/bias motivated misconduct statement. Determined to explore a statement that speaks to bias in all misconduct. Michael identified later – similar to WSU's malicious intent statement.

Wendy will draft and seek input from Nicole Ack.

Discussed sexual misconduct. Determined the following to be important:

- more explicit review of consent
- more explanation of what sexual misconduct is
- would prefer to have it clean and simple
- perhaps retain list then define consent ... e.g. EWU & WSU

Jurisdiction will be addressed later.

Wendy will draft and float by Talcott Broadhead, Andi & Mike before bringing an iteration to the next meeting.

Wendy will document status of prohibition review for next meeting.

Attendance:

Alexandre Chateaubriand	Absent
Wendy Endress	Present
Bill Gilbreath	Present
Andrea Lawson	Absent
Larry Locke	Present
Nancy Murray	Present
Brett Nieman	Present
Andrea Seabert Olsen	Present
Ed Sorger	Present
Julie Silipo	Present
Michael Sledge	Present

