

Student Conduct Code DTF
May 30, 2008

Meeting Notes

Discussed p. 1-17 of *Model Code* and noted:

- import of separating Code from criminal (both in language and process)
- import of supporting “insubordination”/“free speech” which questions v. actions which are blatant or inadvertent violations of a Code
- sections of note to be addressed in our Preamble re: citizenship (p. 3, 8 #28,
- a college environment establishes conduct expectations that are above the bar set in other settings
- import of developing a code that reflects the community’s values
- import of developing procedures that can/will be followed
- clarity re: granting minimal due process v. maximum due process (p. 12)
- import “technical rules of evidence do not apply” statement (p. 14)
- import of eliminating “judicial” from our language (p. 15)
- import of clarity of language and process (p. 15)
- import of legal counsel review (p. 16)

Possible DTF Recommendations that emerged:

- TESC should develop and administer a community code of conduct
- TESC should develop and administer a formal process by which students can have concerns about faculty adherence to covenants and validity of evaluations heard and addressed

We will develop recommendations regarding education and promotion of the Conduct Code for our final report. The discussion will occur during fall or winter next year.

Our final meeting for spring term is next Friday, June 6th at 11:00 a.m. in A2107
We will focus on Article IV: Student Conduct Code Procedures (p. 38-63)

Attendance:

Alexandre Chateaubriand	Absent
Dianne Conrad	Present
Melissa Crouse	Absent
Wendy Endress	Present
Bill Gilbreath	Present
Nancy Murray	Present
Brett Nieman	Present
Julian Perry	Absent
Amy Lyn Ribera	Absent
Andrea Seabert Olsen	Present
Ed Sorger	Absent
Julie Silipo	Present
Monique Vallot	Absent
Sabrina Wilbert	Present