## PRESENTATIONS

Thursday, December 5: LIB 3500, 10-12 LIB 2100 1-2:30 Lib 3500 2:45-4:30 (Friday, December 6 COM 308 10- ...Leftovers)

GOALS:

- •To practice public speaking/presenting
- •To exchange information, ideas, and local knowledge with classmates
- •To share accomplishments and challenges
- •To bring closure to the first phase of research and begin to imagine themes that will guide our work in Winter Qtr.

<ul> <li>I. PRACTICE PUBLIC SPEAKING/PRESENTING</li> <li>•As a group, determine what will be presented, by whom, and when.</li> <li>•Practice your speaking skills</li> <li>•Rehearse what you will say. Though you should prepare by writing, don't plan to read from a piece of paper. Plan to talk. Rehearse in front of the mirror, into a tape recorder, in the shower</li> <li>•Keep your audience in mind; gear your presentation to their interests, to their edification; use their time and attention respectfully.</li> </ul>	<ul> <li>II. EXCHANGE INFORMATION, IDEAS, LOCAL KNOWLEDGE</li> <li>Tell stories about your encounters with your organization/ group</li> <li>Clearly state why you chose the group you did and what role you feel they play (have played, will play) in the community</li> <li>Distribute any information or display any images, artifacts that you think would be useful to your classmates. Explain any such handouts or artifacts.</li> <li>Share appropriate aspects of the organization's history, current projects, struggles &amp; accomplishments, etc.</li> </ul>
<ul> <li>III. SHARE ACCOMPLISHMENTS AND CHALLENGES</li> <li>Discuss the research you have done, community based and otherwise: what you did, how, what worked, what didn't, frustrations and lessons learned.</li> <li>Discuss what you might have done differently and any plans you have for continuing or expanding your research.</li> <li>Relate, as appropriate, challenges or good fortune in your work as a group.</li> </ul>	<ul> <li>IV. CLOSE FIRST PHASE, IMAGINE THEMES</li> <li>Describe how you imagine your research fitting into the Community Resource Center, how it would be used by future students and/or community members.</li> <li>In Winter Qtr, we will be creating an exhibition that will grow our of our research with community organizations. Our exhibit will have a single theme under which all of our work should make sense. What themes seem present or emerging in the work that you are doing that might help us to imagine overall themes for the Winter Qtr exhibition?</li> </ul>
everyone in your group is expected to actively participate in your presentation your group presentation should be 15-20 minutes	