

Program Covenant

STUDENTS AND FACULTY

Respect

Respect each others' ideas and feelings.

Respect the atmosphere of the classroom.

Respect and adhere to all of the ideas represented in this covenant.

Support one another in terms of diverse outlooks based on life experiences, needs, goals, gender differences, ethnicity, sexual orientation, religious affiliation, learning styles and physical/intellectual abilities.

Provide opportunities and encouragement to all program members to participate in all program activities. Challenge each other to be our best.

Responsibility

Write faculty, self and student evaluations at the end of each quarter that honestly reflect effort and progress based on the Key Concepts for the program.

Facilitate learning by stimulating new ways of seeing.

Every community member must put in a high degree of effort and participation to maintain a thriving community.

Prepare for, attend and participate in all program events, seminars, workshops and trips.



Strive to give and receive meaningful feedback among all program members.

Be substance-free during all program activities.



STUDENTS

Respect

Be honest with others about how their actions affect us.

Be aware of your actions and how they affect others.

Encourage others to participate.

If a conflict between students begins to take away from the class, the topic should be dropped until it can be resolved in private.



Listen actively to all voices—instructors and other students. There is something to learn from everyone, even if contradictory to your beliefs.

Be respectful of others' backgrounds and sensitivities, and have compassion for others' situations.

Be open and honest (no drama) if your personal life affects your work

Resolve conflicts directly with people involved (no gossiping or secondhand conversations about another program member)—if you fail to come to a resolution, bring the situation to faculty.

Refrain from creating disruptions: headphones in class, beepers, cell phones, outbursts, interruptions.

Responsibility



Read, know and follow the Evergreen Social Contract, Conduct Code and Sexual Harassment Policies.

Carry your load in groups; do your own work and communicate with team members about their work.

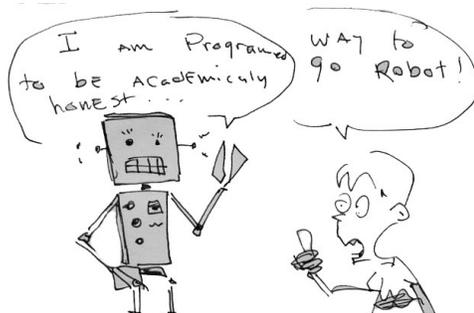
Come prepared, on time, and ready to participate positively and fully in program activities.



Complete all assignments on time.

Take responsibility for your own ideas and acknowledge your use of other people's ideas. No plagiarism.

Conscientiously endeavor to improve your skills through engagement in program material.



What you get out of the program is directly related to what you put into it. Engage fully in the classes, seminars, and program activities by generating and sharing ideas and critiques.

Articulate and assume personal responsibility for your own involvement and work.

Consider everything an experiment—have faith in a good outcomes even if you don't know what it will be.

Be self-disciplined. To be disciplined is to set goals and follow through in a good way. To be self-disciplined is to follow through in a better way. Approach program content with an open and critical mind.



Nothing except not trying is a mistake. There is no win and there is no fail... there is only make.

The main rule is work. If you work it will lead to something. It is the people who do all of the work all of the time who eventually catch on to something.

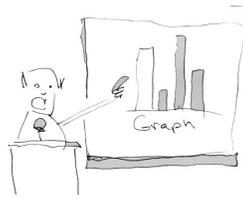
Don't try to create and analyze at the same time. They are different processes.

Attend all program activities substance-free.



Attendance is required. If a situation arises where you need to be absent, notify faculty in advance. Absences will be evaluated on an individual basis.

Maintain a positive outlook towards others and your work. Be happy when you can manage it. Enjoy yourself.



**FACULTY
Respect**

Show respect towards each other and to students.

Maintain open and honest communication—accept and give criticism and encouragement.

Responsibility



Develop clear assignments so students know what is expected of them.

Have open office hours for students to stop by with questions or concerns.

Provide prompt, honest and meaningful feedback on student work.



Provide a 5th week warning for students who may be at risk of losing credit.

Be available for individual conferences with students.

Evaluate students based on their own progress—not in comparison to other members of the program.

Share teaching responsibilities equally, and share active instruction of the class.

Be aware of individual student's personal and intellectual needs, and adjust the program pace to allow for maximum growth. Leave room for the "x" factors.

Fulfill faculty duties in order to facilitate a positive learning community within the program, and make students aware of activities on campus and in the community that are pertinent to them.



Provide organization and structure.

Challenge students and pull everything you can out of them.

I agree in signing this covenant to make every effort to follow the ideas it contains,

Student Signature

Faculty Signature

January 16, 2004

This covenant is co-authored by the students of the program with the facilitation of the faculty.

