

## Program Covenant for **CALCULUS, CRN: 40025**

Both students and faculty will

- abide by the principles of the Social Contract and the Sexual Harassment Policy;
- treat all members of this learning community with respect;
- maintain an open, inquiring attitude toward the material;
- aim high and set personal standards that stretch their intellectual, physical and expressive potential;
- be willing to admit ignorance, to experience discomfort, and to make honest mistakes;
- engage in active, honest reflection about individual and collective learning;
- demonstrate commitment to and provide a supportive atmosphere for all members of this learning community;
- attempt to resolve conflict and grievances fully and promptly first on an individual basis, then by seeking assistance from others if issues remain unresolved;
- treat this program as a part-time job based on the rough idea that a 16-credit program would be a full-time, 40 hour per week job;
- utilize on-the-job hours, including time in and out of class, to advance the goals of this learning community; and
- maintain a sense of balance concerning the workloads and pace of teaching and learning and the other goals and demands of our lives.

Students will

- abide by the Academic Rules and Regulations, especially those concerning academic honesty and plagiarism;
- attend all program activities, arrive on time, and be fully prepared to participate;
- notify faculty and group members if they are unable to attend due to illness or emergency;
- participate openly in the learning community to advance their own learning as well as contribute to the learning of others;
- take initiative in seeking help from faculty whenever significant difficulty exists with the pace or content of the program;
- maintain and submit a program portfolio that will serve as one basis for evaluating student performance;
- arrange an evaluation conference during evaluation week and prepare drafts of a self-evaluation for that conference; and
- complete and submit both a self evaluation for the transcript and an evaluation of faculty.

Faculty will

- facilitate the learning of students by collecting and presenting information, designing and conducting activities, and providing prompt feedback for students;
- be available for students during office hours and by appointment;
- be available during evaluation week for conferences with each student and write timely evaluations of each student;