

Name: _____

Course Evaluation FTTS Fall Term 04

Name (optional, but preferred) _____

Please fill out this evaluation thoughtfully and honestly so if we teach this course again, we can draw on the experience of this class to improve it. **Note that this is *not* your faculty evaluation**—every student will need to write separate faculty evals of Paul and of Heather. This evaluation is of the course, not the faculty. There are questions of back of sheet. Please give this to your faculty at your eval conference. Thanks, we really appreciate your feedback!

Books

Rate from 1 (not worth reading) to 10 (Great, got a lot out of it, use it again)

<i>An Introduction to Tropical Rainforests</i> , 2nd edition. by T. C. Whitmore	
<i>The Diversity of Life</i> . by E. O. Wilson	
<i>The World of Northern Evergreens</i> by E.C. Pielou	
<i>Principles of Terrestrial Ecosystem Ecology</i> by F. Stuart Chapin III, Pamela Matson, Harold A. Mooney	
<i>A Field Guide to the Cascades and Olympics</i> 2 nd ed. by Stephen Whitney.	
<i>Plants of the Pacific Northwest Coast: Washington, Oregon, British Columbia, and Alaska</i> by Jim Pojar, Andy MacKinnon	
<i>Cascade-Olympic Natural History</i> by Daniel Mathews Raven.	

Additional Comments (book suggestions, problems with particular text, etc?)

Lectures and Study review

Rate from 1 (wake me up) to 10 (Great, got a lot out of it)

Paul's lectures	
Heather's lectures	
Study review questions	
Study groups	

Additional Comments, Suggestions, Criticisms

Name: _____

Field Trips

Rate from 1 (wake me up) to 10 (Great, got a lot out of it)

Mima Mounds restoration project	
LaPush/ Hoh rainforest	
Spoon Creek amphibian survey/mushroom hunt	
Mt Ellinor	
Kennedy Creek : Salmon spawning behavior	
OR coast, Camp Westwinds	

Additional Comments, Suggestions, Criticisms

How did your study group work for you?

Did you meet the goals that you set for yourself at the beginning of the program?

Did this program meet your expectations? Briefly explain.