

Forests Through Time and Space, Winter Quarter 2005  
Final set of Quiz and Study Questions (Week 7)  
Due February 23, 2005

*Quiz Question*

This single, two part question deals further with The Death of Environmentalism (DofE), by Shellenberger and Nordhaus, and with Carl Pope's response to it (find that at: <http://www.grist.org/news/maindish/2005/01/13/pope-reprint/>). This questions follows directly from part 3 of the workshop, which we did not explicitly discuss as a whole class.

DofE argues that most (American) people are not fascinated by political strategizing, legislative maneuvering, or even with the intrinsic value of wilderness. Given this, the current approach within the environmental movement is doomed to fail (they argue).

1a (10 pts): Defend this view with three specific points, and address how environmentalism can begin to connect with ordinary (non policy wonk) people and their real-life concerns. In order to satisfactorily answer this question, you will need to explain how the current approach assumes that people *are* fascinated by these things.

1b (10 pts): Refute this view with three specific points (Pope's response is a good place to start). Explain why and how the current model is effective at communicating the goals and values of environmentalism with Americans.

*Study Questions*

1. What lessons do you take from the story of the introduction of *Dendrobates auratus*, a dart-poison frog, to the ecotourist lodge Selva Verde in the Sarapiquí region of Costa Rica? Identify at least four conclusions that you can come to that might help individuals and ecotour operators make more knowledgeable decisions in the future.
2. If the Amazon basin has been constructed by thousands of years of human activities (as the article 1491 argues), is our understanding of ecological processes such as succession and competition impacted? Why or why not?
3. Define "land use" in such a way that it encompasses both non-human and human activities. You may want to look at the EPA's, IPCC's, and NATO's definitions (from 2/16 lecture notes), but do not crib from them.