

## **PROGRAM COVENANT**

### **Program Content**

The general goal of this program is to work together to develop skills, experience and knowledge to creatively and responsibly design for people and environments. The locus of program activities will be a design studio. Integrative studio projects, workshops, collaborative and individual assignments will address design process, drawing and drafting skills, site surveying and mapping skills, ecology fundamentals, quantitative reasoning skills, environmental design history basics, 2D and 3D Design fundamentals, and descriptive writing skills. Seminars will address the program themes in the context of selected readings. Students will be asked to make regular critical assessments of their own and their peers' work and to submit an interim and final self-evaluation each term, along with a comprehensive final program notebook and portfolio of work.

### **Faculty and Student Responsibilities:**

**In general, students and faculty in this program agree to:**

Participate fully and faithfully in program activities (more than two unexcused absences in any part of the program will result in loss of credit),

Stay informed about the program and its schedule,

Be available to one another,

Be prepared for program activities,

Communicate in a direct and timely way (about intended absences, problems, changed plans, misunderstandings, etc.)

Respect staff, facilities and equipment (Theft or deliberate damage of tools is grounds for dismissal),

Work safely (No drugs or alcohol, no late nights alone, safe tool use, etc.),

Inform faculty promptly of any health issues, mental or physical, that might impede your efforts in the program, and work with faculty and Student Services to implement reasonable accommodation,

Maintain individual and collective work spaces (Clean up after yourself!),

Work cooperatively in sharing and building on each other's contributions,

Be individually responsible for any work submitted as one's own, openly and fully crediting the work and ideas of others,

Engage in respectful, honest, open and well-intentioned exchange and investigation with one another,

Refrain from unjustifiably offensive behavior or language,

Abide by the principles of the Social Contract, Student Conduct Code and Faculty Handbook (Respect differences, honor rights, seek understanding),

Resolve disputes directly and without rancor,

Respect each other's lives outside of the program,

Follow through on obligations made to others in teamwork situations.

**To receive credit the student agrees to:**

Submit all assignments in a timely manner,

Submit a program notebook and portfolio of all work at the end of each term,

Pay all fees properly assessed,

Attend all program activities,

Attend an evaluation conference,

Write a faculty evaluation for each teaching team member,

Complete a self-evaluation for inclusion with the end-of-term portfolio.

**The faculty members agrees to:**

Review work in a timely manner,

Be available to meet outside of scheduled class times by appointment,

Schedule an evaluation conference and prepare a brief written evaluation to stand with each student's self-evaluation.

**Faculty Signatures:**

**Date:**