

Please note: You are free to use this rubric for classroom use only and may not claim it as your own work.

REFLECTION JOURNAL ACTIVITIES

You should write with depth and provide thoughtful responses

Teachers' Note: Click [here](#) to view the Reflection Journal Questions

OUTCOME ASSESSED	UNSATISFACTORY		LIMITED		SATISFACTORY		HIGH		VERY HIGH		WEIGHT	MARK
	1	2	3	4	5	6	7	8	9	10		
1	Is not aware that a text is constructed in a particular way		Demonstrates an awareness of the context surrounding a text, but does not explore it		Demonstrates an awareness of the context surrounding a text, and makes some minimal comment		Demonstrates an awareness of the context surrounding a text and how this influences the meaning made		Is very aware of the impact that context has on the production of meaning and how it influences interpretation		X 1	
2	No personal response is made to the issues/ concepts raised in the texts		Analysis conveys little evidence of a personal response to the issues/ concepts raised in the text.		Analysis conveys some evidence of a personal response to the issues/ concepts raised in the text		Analysis conveys evidence of a personal response to the issues raised in the text. Student demonstrates that he/she is beginning to develop new ways of reflecting on their world		Analysis conveys extensive evidence of a personal response to the issues raised in the text. Student demonstrates personal growth and a political awareness		X 1	
3	Uses incorrect grammar and syntax consistently		Demonstrates some evidence of correct spelling, grammar and punctuation etc.		Demonstrates few errors in spelling, grammar and punctuation etc.		Has a good command of Standard Australian English		Has a very good command of Standard Australian English and writes with some flair and originality		X 1	
4	Does not reflect on own work at all and no examples are provided		Reflects on own work and improvement on occasion but does not provide many examples at all		Demonstrates an ability to reflect on own work but examples provided are minimal		Demonstrates an ability to reflect on own work. Provides examples consistently. Begins to demonstrate good meta-cognition.		Reflects well on own work, demonstrates a range of meta-cognitive practices and provides many examples		X 1	
5	Student makes no reference to what is heard in class or outside class		Student makes minimal reference to what is heard in class or outside class		Reflection alludes to what student has heard in class and outside the classroom situation		Reflection indicates that student is listening well in class and outside the classroom situation		Reflection indicates that student is listening well in different contexts and is able to relate what is heard to what is read		X 1	
7/8	Is not comprehending or reflecting on what is read or viewed		Demonstrates some basic comprehension of texts but does not make connections with the bigger picture.		Comprehends the surface level meaning of texts and begins to relate issues to general knowledge and experience of other texts		Is able to make inferences and comprehends deeper meaning on most occasions. Relates texts and issues raised to other texts consistently		Is able to make inferences well and comprehends deeper meaning consistently, demonstrating insight and their relevance to the world and society		X 1	
9	Student is not able to express opinions and responses due to severe problems with writing		Student is not developing their ability to express arguments or opinions		Student is learning to develop and express arguments, opinions and responses in his or her writing		Student is consistently expressing arguments, opinions and responses in his or her writing		Student is clearly expressing arguments, opinions and responses in his or her writing		X 1	
10	Very little effort was made to attempt all tasks set		Little effort was made to attempt all tasks set		Work demonstrates that some effort was made to attempt all tasks set		Work demonstrates that much effort was made to attempt all tasks set		Work demonstrates that much effort was made to attempt all tasks set, with some originality and		X 1	

