

MIT Contract Presentations

The Evergreen State College March 3 & 4, 2008

Monday March 3

9:00-9:30 Session 1

A: LH 1, B: SEM 2E 3123, C: SEM 2B 3105

9:45-10:15 Session 2

A: LH 1, B: SEM 2E 3123, C: SEM 2B 3105

10:30-11:00 Session 3

A: LH 1, B: SEM 2E 3123, C: SEM 2B 3105

11:15-11:45 Session 4

A: LH 1, B: SEM 2E 3123, C: SEM 2B 3105

Lunch

1:15-1:45 Session 5

A: SEM 2D 1107, B: SEM 2E 3107, C: SEM 2E 3109

2:00-2:30 Session 6

A: SEM 2D 1107, B: SEM 2E 3107, C: SEM 2E 3109

Tuesday March 4

9:00-9:30 Session 7

A: SEM 2D 1107, B: SEM 2E 3123, C: Mac Classroom, Computer Center

9:45-10:15 Session 8

A: SEM 2D 1107, B: SEM 2E 3123, C: Mac Classroom, Computer Center

10:30-11:00 Session 9

A: SEM 2D 1107, B: SEM 2E 3123, C: SEM 2D Lobby

11:15-11:45 Session 10

A: SEM 2D 1107, B: SEM 2E 3123, C: SEM 2D Lobby

Lunch

1:15-1:45 Session 11

A: LH 3, B: Lab I 2033, C: Lab I 3033

2:00-2:30 Session 12

A: LH 3, B: Lab I 2033, C: Lab I 3033

Monday March 3

9:00 AM

1A : Kellee Raines – *Games: Taking the Drill out of Skill*

1B : Jana Ortis – *Strategies for Effective Communication Between Schools and Families*

1C : Richard Lasso – *Using Inquiry in Social Studies*

9:45 AM

2A : Robert Preston – *What are the Odds of That?*

2B : Stacey Anderson – *Sing and Shout: Music in the Elementary Classroom*

2C : Jennifer Clement – *The Importance of Using ELL Methods in Multilingual Classrooms*

10:30 AM

3A : Bill Shea – *Applicable Behavior Management Techniques*

3B : Rachel Bishop – *Using Art Projects to Support Mathematics Teaching*

3C : Joyce Kilner – *Developing Thought-Full Students*

11:15 AM

4A : Caitlin Robertson – *Advocating for High Quality Arts Programs in Schools*

4B : Justin Becker – *Craving Conflict*

4C : Seth Vanzant – *Tips for Successful Groupwork Design*

1:15 PM

5A : Connie Monaghan – *Teaching With Love and Logic: Behavior Management That Will Save Your Sanity*

5B : Lynn Risenhoover – *Improving Reading Through Assessment*

5C : Leia Vandersnick – *Transitioning Techniques in the Primary Classroom*

2:00 PM

6A : Monica Lloyd – *"Making History" an Expedition in Learning*

6B : Jennifer Kamrar – *Grammar for Social Justice: Empowering Linguistically Marginalized Students Through Standard English*

6C : Leah Montange – *Second Language Acquisition: Implications for Teachers*

Tuesday March 4

9:00 AM

7A : Sarah McGreevy – *The Danger of Jolly Ranchers: Motivating Students Without Rewards*

7B : Heather Schulling – *Teaching and Guiding Students with ADHD*

7C : Kacie Dill – *Re-Teaching Algebra: Resources, Games, and Discovery*

9:45 AM

8A : Jerad Koepp – *Native History Curriculum*

8B : Christopher Stockmann – *Authentic Final Grading: The Methods Teachers Use*

8C : Rich Coker – *Equity in Education Legal Database*

10:30 AM

9A : Danielle Beamish – *Love and Logic In Action*

9B : Mikki Fredrickson – *Implementing Learning Groups in Early Childhood Education*

9C : Lauren Locke – *Grammar: What's It Good For?*

11:15 AM

10A : Jeff Ennett – *Facilitating Group Success in Lower Elementary Grades*

10B : Gregory Saunders – *Building a Democracy-Based Learning Community*

10C : Zack Siegel – *Alternative Education: Theory, Design*

1:15 PM

11A : Joyce Norwood – *Jeopardy AV*

11B : Robert Cahill – *Social Activism Within a Multicultural Framework*

11C : Chelsea Hull – *Strategies for Supporting Students' Independent Work*

2:00 PM

12A : Heather Valenzuela – *Classroom Meetings as a Major Component of a Democratic Classroom Management Plan*

12B : Angela Preston-Mortinson – *Multiple Intelligences in the Classroom*

12C : Christina Brady – *Integrating Visual Art into Elementary Classrooms*



Master in Teaching Program 2006-2008

*Teaching the Child in Front of You in a
Changing World*

Contract Presentations

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