Literacy Workshops: K-8 Grade-Band

Continuing Syllabus Spring 2009

Required Texts:

Bennett, S. (2007). *That workshop book: New systems and structures for classrooms that read, write, and think.* Portsmouth, NH: Heinemann.

Fountas, I.C., & Pinnell, G.S. (2006). *Teaching for comprehension and fluency: Thinking, talking, and writing about reading, K-8.* Portsmouth, NH: Heinemann.

Smith, F. (2006). Reading without nonsense (4th ed.). NY: Teachers College Press.

Handouts posted on ELM: TBA

Schedule: (Subject to change)

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Week 1 March 31	Readers Workshop: <i>The Stonecutter</i> .
Week 2 April 7	B, Chs. 1-2: 1-42 S, Ch. 4: 43-64. Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.
Week 3 April 14	B, Chs. 3-4: 44-108 Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.
Week 4 April 21	B, Chs. 5-6: 110-171 Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.
Week 5 April 28	B, Chs. 7-8: 174-208 S, Chs. 5-6: 65-85 Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.

Week 6 May 5	Microteaching discussion
Week 7 May 12	S, Chs. 7-9: 87-126 Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.
Week 8 May 19	S, Chs. 10-11: 127-156 Journal response (2-3 typed pages). Please discuss issues and ideas that draw/intrigue you, questions and puzzlements that you would like to explore, and implications for your own teaching.

Week 9 May 26

Week 10 June 2 Case Study due.

TBA