

**POLITICAL ECONOMY AND SOCIAL MOVEMENTS:
RACE, CLASS AND GENDER
THE EVERGREEN STATE COLLEGE
Winter 2010**

**“Sit down and read. Educate yourself for the coming conflicts”
- Mary Harris “Mother Jones”**

**“The most potent weapon of the oppressor is the mind of the oppressed”
- Steven Biko**

**“It takes one minute to tell a lie and ten minutes to refute it.”
- Noam Chomsky**

**“However troubling reality may be, human dignity is not affirmed in fleeing it. Rather dignity lies in seeing reality for what it is—and acting responsibly in the face of it.
- James Peck in *Chomsky Reader***

**“Pessimism of the intellect and optimism of the will.”
- Antonio Gramsci**

**“Do we not also owe it to him (Gramsci), out of respect for the kind of fortitude and political passion he exhibited, to transform that phrase in such a way as to seek an optimism of the intellect that, properly coupled with an optimism of the will, might produce a better future?”
- David Harvey in *Spaces of Hope***

FACULTY:

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The website for this program is <http://blogs.evergreen.edu/politiceconomy2009>

The secretaries for this program are Pat Kolstad and Ruth Joynes, tel. 867-6102; office, Lab 2, 2250

COURSE DESCRIPTION:

This program examines the nature, development and concrete workings of modern capitalism as well as the interrelationship of race, class and gender in historical and contemporary contexts. During fall quarter, we studied the U.S. experience; in winter the program will have a global focus. Recurring themes will be the relationship among oppression, exploitation, social movements, reform and fundamental change, and the construction of alternatives to capitalism, nationally and globally. We examine how social change has occurred in the past, how it continues in the present and what alternative societies may look like in the future. The program also exposes students to different theoretical frameworks such as liberalism, Marxism, feminism, anarchism, neoclassical economics, and their explanations of the current U.S. and global political economy.

In fall quarter, we began with the colonization of Native North America, and the material and ideological foundations of the U.S. political economy, including the historical development of capitalism from the 18th century to the present. We explored specific issues including the slave trade, racial, gender and economic inequality, the labor movement and the western push to "American Empire." We also examined the linkages from the past to the present between the economic core of capitalism, political and social structures, and gender, race and class relations. During the fall quarter we worked our way through the principles of microeconomics from a neoclassical and a political economy perspective. Within microeconomics, we studied various topics and concepts such as the structure and failure of markets, work and wages, and the gender and racial division of labor.

In winter quarter, we will examine the interrelationship between the U.S. political economy, U.S. foreign policy and the changing global system. We will explore the Cold War and American dominance in the Middle East in the 20th century and then look instances of resistance to US imperialism in various parts of the global South in countries such as Venezuela. During winter quarter, we will be particularly interested to explore alternatives to neoliberal capitalism including socialism, participatory economics and community-economics. We will concurrently continue our study of economic theory by examining key components of macroeconomic theory and policy, with an emphasis on Keynesian economics. Some of the concepts we will study include the determinants and impact of inflation and unemployment, gross domestic product as well as and various alternative indicators of economic well-being.

Credits: 16 per quarter.

Program is preparatory for careers and future studies in political science, economics, education, labor and community organizing, law and international solidarity.

Winter SCHEDULE:

Tuesday

10AM-12PM
Lecture/Film
Longhouse 1007B

1:00PM-3PM
Economics Workshop
SEM 2 E1105

3:15PM-5:00PM
Book Seminar
Peter- Sem 2 A3107
Savvina-Sem 2 A3109
Larry, Sem 2 D3107

Wednesday

9:30-10AM
Cultural Space*
10AM-1PM
SEM 2 E1105

Friday

10AM-12:30PM
Lecture/Film
SEM 2 E1107

1:30PM-2:45PM
Economics Workshop
SEM 2 A3105

3:00PM-4:30PM
Book Seminar
Peter- Sem 2 A3107
Savvina-Sem 2 A3109
Larry, Sem 2, D3107

*Optional time for students to lead discussion on how culture/art/music/film are affected by and in turn affect social movements

BOOKS AND READINGS:

Sherman, Hunt, O'Hara, Nesiba and Wiens-Tuers, *Economics*
Robin Hahnel, *Economic Justice and Democracy: From Competition to Cooperation*
Fred Magdoff and Michael Yates, *The ABCs of the Economic Crisis: What Working People Need to Know*
Nancy Folbre, *The Invisible Heart: Economics and Family Values*
Mike Prokosh and Laura Raymond, *The Global Activist's Manual: Local Ways to Change the World*
Rashid Khalidi, *Sowing Crisis: The Cold War and American Dominance in the Middle East*
Sarah Roy, *Failing Peace: Gaza and the Palestinian-Israeli Conflict*
Gregory Wilpert, *Changing Venezuela by Taking Power: The History and Policies of the Chavez Government*
Lisa Lowe and David Lloyd, *The Politics of Culture in the Shadow of Capital*

Other short selected handouts will be assigned for class. These articles will be available at the program website, <http://blogs.evergreen.edu/politiceconomy2009>. The readings are password protected and the password is pesm.

***College bookstores (nationally) have a policy to under-order the number of books for classes because many students buy their textbooks online-also our TESC bookstore returns books to the publishers during the sixth week. We recommend that you get your books during the first weeks of class, either at Last Word Books, 211 E. 4th St., downtown Olympia, at the TESC bookstore or online.

COURSE REQUIREMENTS

All course requirements are important, but special attention should be given to those in bold print.

A) This is a serious class for serious people. At a minimum this means that all participants should attend each day and have their own text for seminars and do the work on time. The subject matter is deep and important.

B) Regular, i.e. consistent, attendance and participation in the seminar and class activities. Please be **on time** for each session. This is a full time program and students should expect to do at least 40 hours a week of work in the program, in and out of class. It is not advisable that students work more than 20 hours a week at an outside job and take a program full time.

Engagement: Evergreen programs are not simply a collection of classes, but a deeper effort to form a learning community. We learn from each other, and are therefore responsible to each other to participate in the learning

community. Participation is defined as active listening, speaking, and thinking. Communication and attendance are vital to build relationships among students, and between students and faculty.

All-program Attendance: Attending seminars and all-program activities is a critical aspect of participating in the learning community. As Woody Allen once said: "80 percent of success in life is just showing up." Many students make great efforts to coordinate their transportation, jobs and family in order to attend class. Since attendance is a precondition of participation, absences will diminish your ability to earn full credit; more than three absences will likely lead to reduced credit. Three occasions of tardiness will equal one absence; it is in your own interest to be on time since class instructions are usually at the beginning. Absences will be excused under extenuating circumstances (documented in an e-mail or phone message to your seminar's faculty member, preferably in advance).

C) There will be many handouts in this class and students should keep them in a weekly folder for easy reference.

D) Careful reading of the course material, both the books and the films. Always bring the assigned books or articles to class. In order facilitate careful and critical reading, each student will write a weekly, **Seminar Preparation Paper**.

Format for Friday Seminar Preparation Papers

For Friday's seminar, you should bring a 1 1/2 to 2-page, *single-spaced*, typed & stapled response. The paper's primary purpose is to help you be prepared to raise ideas and stimulate seminar discussion. Bring 2 copies, one for you and one for your faculty. **The paper should incorporate the readings for the entire week.** It should include the following although not necessarily in the order listed. They can be integrated.

<u>Your Name</u>	<u>Title of Reading</u>	<u>Week #</u>
(1) <i>Significant quotes</i> (include page #s); each item of quoted material from the assigned text shall be followed by 1-2 sentences that discuss your interpretation of the significance of the quoted material; range of quotes should give an indication of the scope or range of the reading assignment.		
(2) <i>Key new areas of learning</i> for you		
(3) <i>Key concepts, ideas, and/or patterns</i>		
(4) Issues <i>from the text</i> that you'd like to discuss in seminar that comes from the reading		
(5) Intellectual critiques of the readings		

NOTE: Your paper should capture your thoughts about several particular ideas, concepts, or issues presented in the text that warrant further discussion during the seminar. The paper is text-centered and *not about* your particular likes/dislikes of the author's ideas or style of writing. **Each of these seminar preparation papers is due at the beginning of the Friday seminar.** Turning them in late defeats part of their purpose which is to improve seminar discussion. Note: You do not have to do a seminar preparation paper when a synthesis paper, the book critique, or economics test is due on a Friday: Weeks--3, 6, 7 and 10. **Due: Weeks: 1, 2, 4, 5, 8 and 9.**

E. Two Synthesis Essays: In the winter quarter you will write two synthesis essays. A synthesis essay requires you to relate the themes of different readings to each other in a clear analysis and argument. Your essay

should draw convincingly from all or nearly all of the recent readings, as well as lectures, films, and prior program readings. It should work with the program materials to show your reasoning, evidential support, and careful judgment in the development of your thesis. These essays are used to verify that students have understood the themes of the readings and lectures. You will be given questions and topics at least a week in advance to be able to write your answers. Please take care in your writing. This means treating your readers with respect by drafting, organizing, revising, and proofreading your essay. It should be presented with appropriate grammar, sentence structure, citations, and the usual bibliography. It should have page numbers and a title. See Evergreen Library's [Citation & Style Guide](http://academic.evergreen.edu/curricular/stilllooking/reference/Citation%20Guides/citationguideschicago.htm) page. <http://academic.evergreen.edu/curricular/stilllooking/reference/Citation%20Guides/citationguideschicago.htm>. If the paper does not meet the paper guidelines, you may be required to submit a second draft.

These essays will be due on Friday of week 5 (February 5th) and Friday of week 9 (March 5th)

F: BOOK Critique

DUE, FRIDAY February 12th (4-5 pages). On Tuesday of week 2, we will give you a list of suggested books. Let your faculty know by Friday, January 22nd, the book you will read week 6. You should write a critique of the book where you summarize and examine the thesis of the book. You should contextualize and analyze this book in terms of themes of this program; and examine what you have learned from it and provide your critique. You should also provide a one page abstract for fellow seminar participants and make a short presentation of your critique to your seminar.

G) Three take-home economics tests which will be due weeks 3, 7 and 10. These will be based on material covered during the economic workshops and in the text. They will be handed out a week in advance of their due dates. These exams will be due Friday, January 22nd; Wednesday, February 17th; and Friday, March 12th.

H) Economic Worksheets. During the quarter we will occasionally hand out worksheets that are designed to further your understanding of economic terms and concepts. The faculty has worked very hard to integrate the Economics portion with the rest of the Political Economy and Social Movement focus. The current economic crisis makes it abundantly clear that economic literacy is an important component in being an informed citizen/resident of society. **Please read the appendices to all assigned chapters in your economics textbook.**

I) Social Movement Project: Besides participating for 2 hours a week in a group of their choice, students are expected to create a 1-2-page informational flyer (or equivalent) that would be useful for the group you are working with. Students are also expected to write up a one-page analysis evaluating their work which they will present to their seminar group during week 10. Each presentation should be 5-7 minutes. Those who are instead, researching a social movement are expected to write a 6-9 page research paper, on the group they choose to study. Give your seminar leader a paragraph on the group you choose and what you will be doing, due Friday, January 8th.

MATERIALS ON SOCIAL MOVEMENT, OR PAPER ON SOCIAL MOVEMENT DUE, WEDNESDAY, MARCH 10

J) Media Monitoring. A significant part of the course over the two quarters will be the development of a critical analysis of the media and the control of information. **Therefore each student should keep current on world events by reading the *New York Times*.** Pay particular attention to the front-page section and the business section. Also please pay particular attention to the regular (such as Thomas Friedman, Paul Krugman, Bob Herbert, Maureen Dowd, and others) and guest op-ed columnists who try to sway public opinion. Please keep track of who the reporters are who follow different parts of the world, such as Latin America, Central Asia, the Middle East and Iraq. We will attempt to integrate the news into our regular seminar discussions. The *New York Times* is available by a discounted student subscription, for free on campus, or on-line.

If at all possible, students should listen to the news program “Democracy Now,” from 9AM-10AM, Monday-Friday, KAOS radio, 89.3, as they prepare for class. “Democracy Now” is also archived on the Internet and can be listened to later at www.democracynow.org. If possible, please consult www.commondreams.org on a regular basis and watch a regular TV news program (such as CNN or Fox) for about an hour a week, which may contradict much of the information presented in class.

K) Each student should provide the faculty with a current email address, Join the program listserv. You should join the program s list-serv if you haven’t, **pesm2009**

You can join the list by one of the two following methods.

1) You can subscribe from any email addresses you like, mailing from that account to:
join-pesm2009@lists.evergreen.edu

2. You can go to <http://www.evergreen.edu/lists/>

Find: Political Economy and Social Movements 2009

And then hit the subscribe button. Do this from the email address you will be using.

After you subscribe, you can send a message to everyone on the list by writing to:

pesm2009@lists.evergreen.edu

Please put this email address in your contacts or address book so message does not end up in your junk mail.

L) Incompletes and partial credit will be given at the sole discretion of the faculty and only will be awarded for genuine unavoidable reasons. It is the expectation that all students will complete all work and receive full credit. All work for credit must be turned in on time or by the last day of week 10 (if any extension is given.) Habitually late work will be noted in the evaluations and may result in a loss of credit. Incompletes will be given only at the discretion of the faculty team. **Students on financial aid should be aware that they must receive at least 75% of credits attempted to receive their financial aid for the next year (this is a federal law and TESC policy and cannot be changed by the faculty.)**

M) Evaluation and Portfolios: Your evaluation will consist of your seminar leader’s written evaluation of your work, your self-evaluation, and the evaluation conference. You will be evaluated on your level of comprehension of the material, on your skills (writing, thinking, speaking, listening, research, presentation), and on your intellectual engagement with the major themes of the program as reflected in assignments and seminar discussions. **Please collect and hand in your graded assignments in a portfolio on the last day of class.**

N) Other issues:

(1) All-program work (and seminars) requires collaborative and cooperative efforts from both faculty and students. Students should familiarize themselves with the [Evergreen Social Contract](#) and the [Student Conduct Code](#) regarding issues such as plagiarism, and other issues. Normal adult behavior, of course, is expected and disruptive or disrespectful behavior will be grounds for being asked to leave the program.

(2) In all program activities, **please make sure your cell phones are turned off.** Laptops are to be used only for taking notes. *Laptops are not to be used at all in seminars*, in order that all students participate in discussion.

(3) **Accommodations:** Please let your faculty know at the **beginning** of the quarter if there are any reasonable accommodations that you will need that will be coordinated through Evergreen's [Access Services](#).

SEMINAR: Seminar attendance, preparation, and participation is also considered very important to your individual success, as well as to the collective success of the group. We will not be dealing with settled questions, and the various authors will not always be in agreement or use the same theoretical frameworks. We will be considering topics of immense relevance to the lives of each and every one of us as well as to the larger society. The faculty anticipate lively and respectful discussion, differences, and controversy. The seminar will be a collaborative, exploratory undertaking and is the place where most of the integration, insights, and intellectual breakthroughs will be made. We are looking forward to engaged and vital seminar groups.

The seminar is primarily a Book and Text seminar (movies are part of the texts); therefore each student should bring the day's reading material to the class. It is important that the seminar discussion stay on topic with the text as the main source of the discussion.

A few years ago the Guardian (USA newspaper) ran a series on political study groups. One observation in that series that can be very helpful in our discussions follows:

In taking up the study of any work—whether a book as a whole, or even a chapter in it—the group as a whole should attempt to answer the following six questions as the basis for developing a full and well-rounded discussion of the work in question:

1. *What were the circumstances under which this work was written in the first place, and why did the author write it?*
2. *What is the main point of the work?*
3. *What are the secondary points?*
4. *What points made by the author are unclear?*
5. *Why are we studying it today? What is its particular relevance for us?*
6. *What points made by the author are either wrong (in my opinion) or no longer applicable?*

OTHER INFORMATION

1) TESC promotes a “fragrance free” policy. This includes products that smell “good”—this is a serious health issue for some community members. This policy can be read at <http://www.evergreen.edu/policies/g-air.htm>. For the health and learning environment of others, please pay attention to this.

2) Snow days and inclement weather tends to happen during winter quarter. The college makes every attempt to stay open and if the college is officially open, the faculty will make every attempt to be at the class. The best way to stay informed is to listen to local radio or call the college automated system at 867-6000 and press 1. You will get the information quickly. If you are traveling some distance, you should make a judgment whether it is safe for you to travel.

3) **A Web Site** for the class has been established for the class. The web address is <http://blogs.evergreen.edu/politiceconomy2009/>. The password is pesm. If there are any changes in the syllabus they will be noted in the web syllabus which should be considered the most recent syllabus.

4) Health and safety first. If you have a communicable illness, like swine flu, you should stay home and follow your health care provider's advice. Please inform your faculty by phone or email and try to keep up the readings if you can.

5) **The syllabus is subject to change because of guest speakers or major events, but the readings are consistent and students can be confident of the reading schedule for the days assigned, unless there is an extraordinary event.**

Winter 2010
CLASS SCHEDULE:

WEEK 1:
1/4-1/8

Exploring Alternatives to Capitalism

READINGS: Hahnel, *Economic Justice and Democracy* 1-9
S&H, et al., Econ. Chapters 36-38¹
Prokosch and Raymond, *The Global Activist's Manual*. p. 1-10
Peter Bohmer, Cuba: The Revolution Lives On (on website and listserv)

TUESDAY AM: Introduction to Winter Quarter and Syllabus (Savvina)
Peter: Different conceptions of socialism and economic justice
Larry and Savvina: Response

TUESDAY Economic Workshop: National Income Accounting and Circular Flow
Savvina: S&H, et al. Chapters 36 & 37

TUESDAY Seminar: *Economic Justice and Democracy, Introduction and* Chapters 1-5

WEDNESDAY AM: Larry and Peter on Cuba
Film/slides on Cuba
Read: Peter Bohmer: "Cuba: The Revolution Lives On"

Play: "My Name is Rachel Corrie" (*recommended*)
Recital Hall, Communications Building @ 6:30 PM

FRIDAY AM: Guest Lecture by Robin Hahnel on Participatory Economics

FRIDAY Economic Workshop: Peter on Say's Law and Keynes' Critique
S&H, et al., Econ Chapters 37 & 38

FRIDAY SEMINAR: Hahnel Chapters 6-9 and post-script by Chomsky
Prokosch and Raymond, pp. 1-10

NOTE: Seminar paper should be on entire Hahnel book
Submit one paragraph on social movement you're participating in or studying

Week 2:
1/11-1/15

The Economic Crisis

READINGS: Finish Hahnel, Chapter 10-14
Magdoff and Yates, *The ABCs of the Economic Crisis*
Prokosch and Raymond, p. 11-46
Sherman, Hunt, et. al., Ch. 39 (optional); Ch. 40, 41

TUESDAY AM: Savvina: "Mondragon - Problems and Possibilities"
Film: Documentary on Mondragon

TUESDAY Economic Workshop: Peter on Keynesian Economics
S&H, et al., Ch. 40, 39 optional

TUESDAY Seminar: Hahnel, Chapters 10-14
Prokosch and Raymond, p., 11-46

¹ All appendices are included unless otherwise stated

WEDNESDAY AM: Guest speakers: John Duda, “The IWW Fight for Free Speech in Spokane, WA”, Tim Simons and Ali Tonak, “The Movement at California Public Universities Against Tuition Increases, Budget Cuts and Privatization”

FRIDAY AM: Savvina “Capitalism and Systemic Instability”

FRIDAY Economics Workshop: Peter on Instability and Keynesianism
S&H, et al., Econ. Appendix to 40 and Ch. 41

FRIDAY Seminar: Magdoff and Yates, *ABCs of the Economic Crisis*
Note: Seminar preparation paper is on Magdoff and Yates only

Week 3:
1/18-1/22

Topics in Political Economy

READINGS: Selected Articles on the Financial and Food Crisis
“Monopoly Finance Capital and the Paradox of Accumulation” by John Bellamy Foster and Robert McChesney in *Monthly Review*, Vol 61, No. 5, October 2009.
“Seize the Crisis” by Samir Amin in *Monthly Review*, December 2009
“Contradictions of Economic Growth in the Neoliberal Era; Accumulation and Crisis in the Contemporary U.S. Economy” by David Kotz, *Review of Radical Political Economics*, 2008: 40, pp.174-189
Silvia Federici, “On Capitalism, Colonialism, Women and Food Politics”, *Politics and Culture* 2009 (2)
“Let them Eat Cash: Can Bill Gates Turn Hunger into Profit”, by Frederick Kauffman, *Harper's* June 2009
Brenda Biddle, “Food Sovereignty” in International Encyclopedia of Revolution and Protest, 1500 to the Present, Immanuel Ness, ed.
Prokosch and Raymond, p. 243-283, 47-77
S&H, et al., Econ. Ch. 42 & 43

MONDAY: (strongly recommended) MLK march in Seattle, begins at Garfield HS at 11 A.M., and PESM discussion with Robert McChesney 3-5pm at the Com Bldg, Rm. 126 at UW. Vans depart at 9:30 a.m. from TESC bus loop. Vans leave Seattle at 5:30pm to return to Olympia. Please make your own plans if you'd like to stay for McChesney's 7 P.M. evening lecture at UW, which is open to the public.

TUESDAY AM: Economics Workshop: Peter on Consumer Demand, Consumption and the Current Economy. READING: S&H, et al., Econ. Ch. 42

TUESDAY PM: Larry: Political Economy of the Media
Film: *Manufacturing Consent* (excerpts)

TUESDAY Seminar: Read the articles by Foster and McChesney, Samir Amin and David Kotz

WEDNESDAY AM: Larry: Workshop on the Media
Film: *Peace, Propaganda and the Promised Land* (85 minutes)

FRIDAY 10 AM: Brenda Biddle “Food Sovereignty as a Response to Hunger”

Friday 12:30 P.M. Jose Luis Baquedano on “Labor and Democracy Under Siege in Honduras”

FRIDAY Economics Workshop: 1:45 P.M., Peter on Investment Spending and Profit
S&H, et al., Econ. Ch. 43

FRIDAY Seminar: Articles by Sylvia Federici, Brenda Biddle, Frederick Kauffman, and Prokosch and Raymond, pp. 243-283, 47-77

FIRST ECONOMICS TEST DUE, FRIDAY JANUARY 22nd

No Seminar preparation paper this week

Give seminar leader the name and author of the book you will read during Week 6.

Week 4:
1/25-1/29

Love's Labor, Care's Cost: The Care Penalty

READINGS: Nancy Folbre, *The Invisible Heart*, Introduction, Ch. 1-9
S&H, et al., Econ. Ch. 43 appendix, 44 & 45
Prokosch and Raymond, p. 78-127

TUESDAY AM: Savvina on the Care Penalty

TUESDAY Economic Workshop: Peter on the Stock Market, the Real Economy and the Multiplier
S&H, et al., Appendix to 43 and Ch. 44

TUESDAY Seminar: Folbre, Introduction and Chapters 1-5

WEDNESDAY AM: Guest Speaker, Andrej Grubic, coauthor of book, *Wobblies and Zapatistas*,
on "Contemporary Anarchist Theory and Practice"
Writing workshop, 1 hour

FRIDAY AM: Sunera Thobani on *Women in Afghanistan*

FRIDAY Economics Workshop: Savvina on Business Cycles and Unemployment,
S and H, et al., Chapter 45

FRIDAY Seminar: Folbre, Chapters 6-9
Prokosch and Raymond, pp. 78-127

Week 5: US Imperialism and Iraq and Afghanistan

2/1-2/5

READINGS: Khalidi, *Sowing Crisis The Cold War and American Dominance in the Middle East*
S&H, et al., Econ. Ch. 46 & 47
Prokosch and Raymond, p. 128-169

TUESDAY AM: Larry-"The Logic of Imperialism"

TUESDAY Economics Workshop: Savvina on Growth and Waste
S&H, et al., Econ. Ch. 46

TUESDAY Seminar: Khalidi, Preface, Chapter 1, 2, 3 and 4
Prokosch and Raymond, pp. 128-169

WEDNESDAY AM: Peter on Introduction to the Vietnam War
Video: "Hearts and Minds"

FRIDAY AM: Larry – Finish -"The Logic of Imperialism"
Film: TBA

FRIDAY Economics Workshop: Peter on Fiscal Policy
S&H, et al., Econ. Ch. 47

FRIDAY Seminar: Khalidi, Chapters 5 & 6

FIRST SYNTHESIS PAPER DUE, FRIDAY February 5TH

Note: No seminar participation paper this week

Week 6: Student Choice Week, Conferences

2/8-2/12 Student Choice Book—suggested list will be handed out Tuesday, January 12th
S&H, et al., Econ. Ch. 47.1, 47.2 and 48

TUESDAY AM: Movie TBA

TUESDAY Economic Workshop: Peter on Government Spending and Taxes
S&H, et al., Econ. Ch. 47.1, 47.2 and 48

TUESDAY Seminar: No seminar, Faculty-Student conferences 3:15-5:15pm

WEDNESDAY AM: NO CLASS
Faculty-Student conferences 10 A.M-1P.M. in faculty offices

FRIDAY: 10 A.M.- Student presentations by seminar, room tba
4 P.M. Plan for 7-10 minutes presentation per student and 5 minute discussion
Seminar potluck for lunch
Seminar assessment

BOOK Critique DUE, FRIDAY February 12th (4-5 pages) You should write a critique of the book you choose where you will summarize and examine its thesis. In this paper, you should contextualize and analyze this book in terms of themes of this program; and examine what you have learned from it and provide your critique. You may want to look at the NY Times Sunday book review as an example You should also provide a one page abstract for fellow seminar participants.

Week 7: The Conflict in Palestine-Israel

2/15-2/19 READINGS: Sarah Roy, *Failing Peace: Gaza and the Palestinian-Israeli Conflict*
S&H, et al., Econ. Ch. 49 and 50
Prokosch and Raymond, p. 170-188

TUESDAY AM: Seminar: Roy, Preface and Chapters 1 through 11
Peter, Sem 2, D2105; Savvina, Sem 2, E2105; Larry, Sem 2, E3105

TUESDAY Economic Workshop: Savvina on Money, Banking and Credit
S&H, et al., Econ. Ch. 49

TUESDAY 3-5 Steve Niva on the history of Palestine-Israel (Sem 2, E1105)

WEDNESDAY AM: Panel on Gaza

Second ECONOMICS TEST DUE, WEDNESDAY 2/17

THURSDAY: Neva Gordon's Lecture February 18, place to be announced
Strongly recommended

FRIDAY AM: Women and Resistance Panel.

FRIDAY Feb 19th 10 A.M. Therese Saliba on Third World Feminism
Cory Fischer-Hoffman on Poor Women's Organizing in Venezuela
Lin Nelson on Women, Health and the Environment

FRIDAY 2/19 Economic Workshop: Peter on Inflation
S&H, et al., Econ. Ch. 50

FRIDAY Seminar: Roy, Chapters 12-19
Prokosch and Raymond, pp. 170-188

Week 8: Venezuela: The Bolivarian Revolution

2/22-2/26

READINGS: Wilpert, *Changing Venezuela by Taking Power*
Peter Bohmer, *Venezuela: Socialism for the 21st Century* (handout)
S&H, et al., Econ. Ch. 51
Prokosch and Raymond, p. 189-226

TUESDAY A.M: Peter- Venezuela: Past, Present and Future

TUESDAY Economic Workshop: Savvina on Monetarism
S&H, et al., Econ. Ch. 51

TUESDAY Seminar: Wilpert, Introduction and Ch. 1-4
Peter Bohmer: *Venezuela: Socialism for the 21st Century*

WEDNESDAY AM: Film- "The Revolution Will Not Be Televised"
Peter—Venezuela and Economic and Social Change in Latin America

FRIDAY A.M.: Panel on Venezuela from students in 2008-2009 Venezuela: Building
Economic and Social Justice Program

FRIDAY Economic Workshop:
Peter- International Trade and Investment-In Whose Interest?
S&H, et al., Econ. Ch. 52 & 53

FRIDAY Seminar: Wilpert, Chapters 5,6, Epilogue and Appendix
Prokosch and Raymond, pp. 189-226

Week 9: Resistance in the Global South

3/1-3/5

READINGS: Lowe and Lloyd, *The Politics of Culture in the Shadow of
Capital* 1-32, 61-97, 199-300, 301-460
S&H, et al., Econ. 54, 55

TUESDAY AM: Larry on El Salvador

TUESDAY Economic Workshop: Savvina on Globalization
S&H, et al., Econ. Ch.54

TUESDAY Seminar: Lowe & Lloyd, pages 1-32, 61-97, and 199-300

WEDNESDAY AM: Zoltan Grossman on "Marxism and Indigenous People"
Film on climate change

FRIDAY 3/5AM: Savvina on Developmentalism
Singer David Rovics, Music, Social Movements and Revolution. David
will also play music, see his website <http://www.davidrovics.com/>

FRIDAY Economic Workshop: Peter- "Free Trade and Comparative Advantage"
S&H, et al., Econ. Ch. 55, 55.1, 55.2

FRIDAY Seminar: Lowe & Lloyd 301-460

SECOND SYNTHESIS PAPER DUE, FRIDAY MARCH 5th

No seminar preparation paper this week.

Week 10:
3/8-3/12

Health, Health Care, Music and Social Movements

READINGS: Prokosch and Raymond, p. 227-242, skim 284-308 (a useful resource)
Articles on Health Care
S and H, et al., Econ. Ch. 56

TUESDAY AM: Peter on Health Care

Video: *Health, Money and Fear* and *Our 2.5 Trillion Health Care Factory*

TUESDAY Economic Workshop:

Peter on Debates About Development
S&H, et al., Econ. Ch. 56

TUESDAY Seminar: Seminar

Readings on Health Care-- to be handed out
Prokosch, pp. 227-242, look at 284-308 (a useful resource)
3 student presentations on social movements

WEDNESDAY AM: The Future of Education and Social Change

Student Presentations 11:45-1pm
7 students

**Due: Your written materials on a social movement: flyer and one page analysis of what you did; or
the paper on a social movement that you researched.**

WEDNESDAY, March 10th, 10 A.M. to your seminar leader.

FRIDAY AM: Meet in seminars for student presentations

10 students

FRIDAY P.M. Movie: Film: "*Life & Debt*" (Stephanie Black, 2001, 86 mins)

Program Potluck and Wrap-Up

THIRD ECONOMICS TEST DUE, Friday, March 12th at 10 A.M.

TURN IN PORTFOLIO, Friday, March 12th at 10 A.M.

No seminar preparation paper this week.