**General Research Topic Categories**

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| **Topic** | **Student** |
| **COMMUNICATION, DISCRIMINATION, & CIVIC ENGAGEMENT** |  |
| How do state and federal agencies currently communicate with nonprofits and tribal governments. Examine a specific case such as the federal block grant Temporary Assistance to Needy Families (TANF) being allocated to Washington State as well as the Quinault Nation. Or, the communication plan the local nonprofit Community Youth Services (CYS) is creating regarding their transition into a master contractor for the state’s DSHS Children’s Administration. | Megan Burr |
| Methods local governments use engaging citizens in the development of their comprehensive plans. | Jessica Bateman |
| Government 2.0 | Fernando Moredo, Tammie Perreault, Susan Barbeau, Bryce Anderson |
| What need is being served through transparency and public disclosure? What is the public expectation for information and public disclosure? What does the public want that they are not getting? To what standard is public disclosure effective? Do public employees have privacy rights? How can agency harassment be prevented while ensuring transparency in government? How can technology and systems development be used to provide the deliverable the public wants? | William Frare |
| The concept of self-sufficiency in the nonprofit model will mimic a market-based ideal of self-sufficiency and prove that the rhetoric of self-sufficiency is rarely examined outside of the paradigm of capitalism and free market economics. | Erin Elliott |
| Race relations, civil rights, building inclusive communities. | Kerren Buchanan |
| **PRIVATIZATION, INNOVATION IN GOV, & WA ECONOMY** |  |
| Privatization of a public service at the local level or within Washington State. | Melissa Wideman |
| Planning, process, and results of downsizing government offices due to financial crisis. | Susan Schaeffer |
| I am interested in researching the effects of the Washington State housing market on the overall economy of Washington State. | Kaaren Winkler |
| How does a public entity ethically and effectively spend their designated budget, while still striving to meet their overall mission? Specifically, the creation and allocation of community foundations that are meant to address funding gaps, or missed coverage areas in public entities allotted budgets. | Abi McLane |
| Local animal service organizations typically possess fewer resources, and encourage citizen participation to meet service objectives. Private and non-profit partners work with local and regional systems to augment services. | Erika Sullivan |
| Current economic climate and sustainable practices of the past, present. In doing so determining what may or may not have worked in order to back cast a future consisting of a more sustainable economic structure or practices. | Francesca Carreras-Velez |
| **EMPLOYEE SELF-CARE, IMPACTS OF EMPLOYEE NAME CHANGE** |  |
| Attitudes of program administrators and decision makers of social service non-profit organizations as to their understanding and concept of integrating self-care into the workplace. | Kirsten York |
| Compare actual earnings of people, both men and women, who change their names to those of people who do not change their names to discover if changing one’s name plays a factor in how much earning potential one can expect. | Christine Thomas |
| **HEALTH** |  |
| Bone marrow and barriers that prevent people-of-color from joining the registry. | Marilyn Brown |
| Impact of farm-to-school policies have on childhood obesity rates and children’s attitudes toward healthier food choices. Have policies decreased children’s body mass index and if they have improved children’s attitudes toward healthy foods. | Leigh Cullen |
| **FOOD SECURITY** |  |
| What policies Washington State can implement to improve access to affordable, quality, nutritious food. | Colleen Thompson |
| Issue surrounding hunger in Thurston County. | Kerri Wilson |
| Farmland preservation, Skagit Valley | Nova Gattman |
| **EDUCATION** |  |
| Potential causes of the academic achievement gap of students of color in the State of Washington. | Maria Flores |
| Populations currently targeted by the marketing campaigns of proprietary schools, those populations with high default rates, high unemployment rates after college, and/or those populations without historical access to traditional higher education opportunities. | Kelly Norman |
| Developing and implementing a data collection instrument that will provide K12 teachers with an opportunity to share their thoughts, feelings, and beliefs about their work, their district, their students and their students’ parents. | Colin Williams |
| How can higher education solve our unemployment problem? | Karen Johnson |
| The U.S. Department of Education has stated that high school students who have parents that have never sought college degrees are less likely than their peers to pursue a college education. Research the core reasons behind this information. | Matthew Blood |
| Higher ed funding structure: emphasize completion over enrollment. Accountability to colleges to retain students to completion? How many graduates are obtaining employment in their fields? | Tamit Gina Nakamura |
| Why education for African American students is not valued equally as in some other cultures, and why this topic is only discussed on a lower scale, and not on a much bigger scale. | Quiana Montgomery |
| How do real students negotiate the federal financial aid process? How do they interact with enrollment services professionals? How do these interactions differ at for-profit schools and non-profit schools? | Abby Kelso |
| How education and networking effect direct service providers in the social services field of developmental disabilities. Locate the program graduates Highline Community College Employment Professional Certification to measure how their careers have been impacted since completion of the class. | Brandi Monts |
| **FOSTER CARE** |  |
| Examining differing outcomes of high-risk foster children raised in foster homes vs. raised in residential facilities. | Nicole Peters |
| **DOMESTIC VIOLENCE & SEXUAL ASSUALT** |  |
| Gender norms and systems, male perpetrators, and prevention efforts. | Andi Wolff |
| Educating women and teaching empathy to children will reduce violence against women at both the interpersonal and systemic levels. | Britt Pomush |
| **JUSTICE SYSTEM & CORRECTIONS** |  |
| Documentary film detailing the Sustainable Prisons Project and how the Project attempts to address social, environmental, and economic concerns within the context of public policy and administration. Specifically, look at how working with living things, as exemplified by the Sustainable Prisons Project, impacts individuals’ thoughts, attitudes, and behaviors. | Alicia LeDuc |
| Gateways | John Lanning |
| Gateways for Incarcerated Youth, alumni survey and program review. | Cindy Meyer |
| Gateways for Incarcerated Youth, researching the effectiveness and impact | Emily Sladek |
| **INTERNATIONAL DEVELOPMENT** |  |
| What are the impacts of empowering woman in developing countries? Can focusing development efforts on woman in poverty improve the lives of all members of that society? And, are the economic benefits really greater by contributing to educating girls in developing countries as opposed to boys? | Debra Allen-Ba |
| Work with a non-profit or private organization on an international economic development issue to assist a newly developing country on the African continent. Assist a non-profit organization in any project that is working toward providing guidance or assistance to these developing countries around creating sustainable economic, agricultural or trade practices. | Dee Sharp |
| Focus on economic development issues in either, Africa, Central America or South America. The overall idea is to cultivate a relationship with a reputable organization in the Seattle or Tacoma area and offer its research assistance in any existing or forecasted research areas that the organization would like to focus on. | Mark Stojak |
| **VETERANS** |  |
| Explore the feasibility of setting up an entrepreneurship program already being implemented in other states. Perform an analysis of the program’s economic possibility, if it can be apply to Evergreen’s learning doctrine and the program’s implementation criteria. Research an existing and ongoing program - “The**Entrepreneurship Boot camp for Veterans with Disabilities (EBV)”** | Rafael Lozano |
| ***Working As An Individual on Their Project*** |  |
| How does the improvement of self-efficacy and leadership through personal accountability, cognitive development, and non-traditional motivators make a difference in leadership abilities and satisfaction of staff, volunteers, and clients? | Shanda Luthy |
| If the demographic composition of the State of Washington Department of Fish and Wildlife (WDFW) administration became more diverse and engaged with non-traditional groups could it improve fish/wildlife conservation efforts? | Steve Bell |