**MiT Practicum**

**Spring 20112**

For Spring Quarter you should be taking on as much teaching responsibility as your classroom teacher deems appropriate, and such as:

a) small groups
b) reading to/with class/student(s)
c) answer student questions
d) individual tutoring

This is your chance to:

1. Practice Faber and interpersonal interactions with students
2. Consider issues of Equity Pedagogy
3. Consider ways of collaborating with families and collecting funds of knowledge in order to inform your instructional practice
4. Apply teaching strategies from your methods classes

**Field Journal:** Each week you will submit a journal entry that includes:

1) An account of what you did in the classroom that week

2) A reflection on what your learned from your experiences. This reflection should always include an analysis of your cultural encapsulation (in other words, your values, belief systems) and how your values may have conflicted/interacted with those of students in the classroom. In what ways did your values match? In what ways did they not match? How did you resolve these conflicts? Or, how might you resolve them in the future?

**Week 4**: Micro Teaching 2 Packet will be the Field Journal

**Week 6:** Final Teachers as Collaborative Partners Grid will be the Field Journal

The final assignment for this text is located on pages 208-212 of chapter 10. Throughout your time in the field you should respond to the guide questions used on the Family, Community and School Profiles. By the end of winter quarter you should have completed all the questions from Tables 10.2, 10.3, 10.4, and 10.5. You should then construct a table similar to 10.6 including a plan of action to address areas of concern you discover. This final assignment is **due Friday, May 11.**