**Classroom Management**

**Winter 2012**

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| WEEK | **WINTER 2012** | **Assignments DUE** |
| WEEK1 1/10/12 | -Introduction-Mapping the Socioculturally sustainable classroom Part I | **READ:** **DUE**: |
| WEEK2 1/17/12 | **SNOW CLOSURE** |  |
| WEEK3 1/24/12  | -Mapping the Socioculturally sustainable classroom Part II | **DUE:** Self reflection Map #1, peer review Map #1, Concept Map 1&2, self reflection Map#2 |
| WEEK4 1/31/12  | Leadership StylesTalking with Kids | **DUE:** ALL maps, peer feedback and reflections including final Map #3, self reflection Map#3**READ:** Faber intro 1,2Leadership Articles (Moodle) |
| WEEK5 2/07/12  | Management Practicalities (Intro to CHAMPS)Talking With Kids | **READ:** Faber 3,4**DUE:** Draft of Man Plan |
| WEEK6 2/14/12 | Management Practicalities (Jigsaw Readings)Talking With KidsTPA/MicroTeach Overview | **READ:** Faber 5,6 |
| **WEEK7** **2/21/12** | Talking With KidsBehavior Plans: Common Classroom Behaviors | **READ:** Faber 7 |
| WEEK8 2/28/12 | Behavior/Discipline Models | **READ:** 9 Discipline Models**DUE:*** Graphic organizer 9 models
* Discipline Beliefs Analysis-printed results
* Managing Common Behaviors Analysis
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| WEEK9 3/06/12 | Jigsaw Books | **READ**: Assigned Jigsaw Book**DUE:** Jigsaw Preparation |
| WEEK10 3/13/12 | Culturally Responsive ManagementFaber Assessment | **READ**: 2 Culturally Responsive Man (moodle)**DUE:** CHAMPS Plan |