**Classroom Management**

**Winter 2012**

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| WEEK | **WINTER 2012** | **Assignments DUE** |
| WEEK1  1/10/12 | -Introduction  -Mapping the Socioculturally sustainable classroom Part I | **READ:**  **DUE**: |
| WEEK2  1/17/12 | **SNOW CLOSURE** |  |
| WEEK3  1/24/12 | -Mapping the Socioculturally sustainable classroom Part II | **DUE:** Self reflection Map #1, peer review Map #1, Concept Map 1&2, self reflection Map#2 |
| WEEK4  1/31/12 | Leadership Styles  Talking with Kids | **DUE:** ALL maps, peer feedback and reflections including final Map #3, self reflection Map#3  **READ:**  Faber intro 1,2  Leadership Articles (Moodle) |
| WEEK5  2/07/12 | Management Practicalities (Intro to CHAMPS)  Talking With Kids | **READ:** Faber 3,4  **DUE:** Draft of Man Plan |
| WEEK6  2/14/12 | Management Practicalities (Jigsaw Readings)  Talking With Kids  TPA/MicroTeach Overview | **READ:** Faber 5,6 |
| **WEEK7**  **2/21/12** | Talking With Kids  Behavior Plans: Common Classroom Behaviors | **READ:** Faber 7 |
| WEEK8  2/28/12 | Behavior/Discipline Models | **READ:**  9 Discipline Models  **DUE:**   * Graphic organizer 9 models * Discipline Beliefs Analysis-printed results * Managing Common Behaviors Analysis |
| WEEK9  3/06/12 | Jigsaw Books | **READ**: Assigned Jigsaw Book  **DUE:** Jigsaw Preparation |
| WEEK10  3/13/12 | Culturally Responsive Management  Faber Assessment | **READ**: 2 Culturally Responsive Man (moodle)  **DUE:** CHAMPS Plan |