**Adolescent Development**

**Winter 2012**

Adolescent development chronologically addresses the second decade of life. We begin with an overview of recent research in the field. We then examine the application of adolescent development to moral education. Next, we will explore the shifting landscapes of sexual and gender identities as they impact adolescent development. We will then explore adolescent development in cultural contexts through an examination of a series of case studies. The through line for this exploration: How does an examination of adolescence impact your developing professional identity as a teacher?

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| Jan 11 | Overview of the FieldAdolescent Development 1988Adolescent Development 2001 |
| Jan 18 | Adolescent Brain and Moral/Social Development*Nice Is Not Enough* (1-52) |
| Jan 25 | Sexual/Gender Development: Naming Cisgender and Transgender*The Cisgender (Non-Transgender) Privilege Checklist**‘’’Cause I’m a G”: Identity Work of a Lesbian Teen in Language Arts**Understanding Suicide among Sexual Minority Youth in America*Talcott Broadhead, Office of Sexual Assault Prevention CoordinatorThe Evergreen State College |
| Feb 1 | Adolescent Development and Cultural Context: Boundaries and Borders*Adolescents’ Worlds* (1-23) |
| Feb 8 | Congruent Worlds: Smooth Transitions/Different Worlds: Transitions Managed*Adolescents’ Worlds* (24-74) |
| Feb 15 | Different Worlds: Transitions Difficult*Adolescents’ Worlds* (75-117) |
| Feb 22 | Different Worlds: Transitions Resisted/Congruent Worlds: Transitions Resisted*Adolescents’ Worlds* (118-164) |
| Feb 29 | Different Worlds: Smooth Transitions*Adolescents’ Worlds* (165-182) |
| Mar 7 | Identifying Borders, Building Bridges*Adolescents’ Worlds* (183-209) |
| Mar 14 | TBA |