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|  | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Wk1** | 1/10**HIST OF EDUC****CLASS MANAGE****9-12****A3105****History:** Intro**Due: Spring Chap 1,2,3****Management:** Intro, Mapping the Socioculturally sustainable classroom Part I | 1/11**ELEM MATH****D2105****ADOL DEV****D2107****8:30-11:30****Math:** Math Tasks as Complex Instruction**Read:** * Van de Walle Ch 2, 3
* Stipek et al (2001)

OR* Zohar, et al. (2000)

**Adol Dev:****Read:** Adolescent Dev 1988 (PDF-moodle)Adolescent Dev 2001 (PDF-moodle) | 1/12**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns | 1/13**STATISTICS/** **A3107****MA RESEARCH****A3109****8:30-11:30****Stats:** Average, Distributions, Variance, Standard Deviation**Due: View Kahn Academy Videos****Research:** Making your Way Through a Research ArticleCompare Qual and Quant Research**Due: Read the research links on handouts page and bring any questions to class****Due: Field Journal Week 1** |
|  | **CONTENT LITERACY****1-4**-Introduction, Overview, Phil/Expectations [-Burke Reading Inventory](http://academic.evergreen.edu/f/fordter/winter06/burke.htm) |  |  | **SEMINAR****12:30-3:30****Read:** *Power Privilege and Difference***Due: Sem Prep Johnson** |

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| **Wk2** | 1/17**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 4, 5****Management:** Mapping the Socioculturally sustainable classroom Part II**Due: Self reflection Map #1, peer review Map #1, Concept Map 1&2, self reflection Map#2** | 1/18**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Number Sense**Read:** * NCTM Number Sense Strand, K-2, 3-5, or 6-8
* Van de Walle, Ch 8, 9

**Due:** Math Autobiography **Adol DevRead:** Nice Is Not Enough (PDF moodle) | 1/19**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p1-33 | 1/20**STATISTICS/** **MA RESEARCH****8:30-11:30****Clover Park Phoenix Academy Here****Due:** * **Read Anchor pieces, Read and Respond on Rubric to assigned student papers, be prepared to conference with students**
* **Annotations 5-8**

**Due: Field Journal Week 2** |
|  | **CONTENT LITERACY****1-4**Content Literacy, Current Reading Theory,Schema Theory, Comprehension**READ:** (all on Moodle)* Gilles Chap 1, 2, 3
* NCTE What do we know and how we know it
* NCTE Call to Action

**Due:** * Reading Notes
* Matrix
* Burke Reader #1
 |  |  | **SEMINAR****12:30-3:30****Read:**Multicultural Readings from Moodle**Due: Sem Prep MC Ed Readings** |

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| **Wk3** | 1/24**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 6, 7****Management**Mapping the Socioculturally sustainable classroom Part III**Due: ALL maps, peer feedback and reflections including final Map #3, self reflection Map#3** | 1/25**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Basic Skills**Read:** * Van de Walle, Ch 10
* Russell (2000)
* Hufferd-Ackles, et al. (2004)

**Adol Dev:****Read:** The Cis-Gender Privilege Checklist (PDF Moodle) | 1/26**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p35-54 | 1/27**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Randomness, Probability Distributions, Expectation Values**Due: View Kahn Academy Videos****Research:** Introduction to Qualitative Research**Due: Annotations 9-12****Due: Field Journal Week 3** |
|  | **CONTENT LITERACY****1-4**Text Structures, Inconsiderate Texts, Readability**READ:** * McKenna&Robinson Ch1,2,3
* Beck et al. (moodle)

**DUE: Textbook, Fict, NonFict ,Burke Inven, Reading Notes** |  |  | **SEMINAR****12:30-3:30****Read:** *Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations About Race***Due: Sem Prep Tatum** |

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| **Wk4** | 1/31**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 8, 9****Management**Leadership StylesTalking with Kids**Due: Faber Intro, 1, 2****Leadership Articles (Moodle)** | 2/1**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Asking good questions**Read:** * Van de Walle, Ch 11
* Buschman (2001)
* Kazemi (1998)
* Herbel-Eisenmann & Breyfogle (2005)

**Due:** Post written analysis by Saturday, midnight**Adol Dev:****Read:** Adolescents’ Worlds p1-13 | 2/2**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p55-74 | 2/3**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Poisson & Normal Distributions**Due: View Kahn Academy Videos****Research:** Introduction to Quantitative Research**Due: Annotations 13-16****Due: Field Journal Week 4** |
|  | **CONTENT LITERACY****1-4**Academic Language for ELL and Struggling Readers Strategy Adaptation**READ:** * Hadaway & Young
* Freeman & Freeman Ch 1-4

**DUE**: [Reading Notes](http://academic.evergreen.edu/f/fordter/ContLit11/ReadWk4.doc) | **Smart Board** **Training I****1-3pm****Sem 2 E3105** |  | **SEMINAR****12:30-3:30****Read:** *Other People’s Children***Due: Sem Prep Delpit** |

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| **Wk5** | 2/7**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 10,11****Management**Management PracticalitiesTalking With Kids**Due: Faber 3,4****Draft Man Plan** | 2/8**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Questioning Strategies**Read:** * Van de Walle Ch 12
* Classroom Discussions Ch 1, 2, 4, 10

**Due:** Post written analysis by Saturday, midnight**Adol Dev:****Read**: Adolescents’ Worlds p24-74 | 2/9**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p75-97 | 2/10**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Central Limit Theorem, sampling distribution of sample mean**Due: View Kahn Academy Videos****Research:** Outlining Chapter 2**Due: Due: Annotations 17-20, Revised Chap 1, Outline Chapter 2****Due: Field Journal Week 5** |
|  | **CONTENT LITERACY****1-4**Academic Language for ELL and Struggling ReadersSheltered English Strategies**READ:** * Freeman & Freeman Ch 5-7

**DUE**: * Reading Notes
* [TEXT COMPARISON](http://academic.evergreen.edu/curricular/mit2013/Wint12/ContLit12/textcompare.doc) [Strategy Adaptation](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/StratAdaptation.doc)
* [Burke Videos](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/burkeassign.doc),
* [Peer and Self Evals](http://academic.evergreen.edu/f/fordter/winter06/videorubic.doc)
 | **Smart Board** **Training II****1-3pm****Sem 2 E3105** |  | **SEMINAR****12:30-3:30****Read:** *Reaching Out to Latino Families of English Language Learners***Due: Sem Prep Campos, et.al.** |

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| **Wk6** | 2/14**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 12, 13****Management**Management PracticalitiesTalking With Kids**Due: Faber 5,6** | 2/15**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Place Value**Read:** * Van de Walle, Ch 13
* Number Talk Ch 1 & 2

For Final Videos Assignment:Number Talk BookCh 3 & 4 (K-2 classroom)Ch 5, 6 & 7 (3-5 classroom)**Due:** Post written analysis and planning tool by Saturday, midnight**Adol Dev:****Read:** Adolescents’ Worlds p75-117 | 2/16**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p99-120 | 2/17**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Confidence Intervals – Hypothesis testing – *p* values**Due: View Kahn Academy Videos****Research:** Writer’s Workshop Annotations**Due: Annotations 21-24****Due: Field Journal Week 6** |
|  | **CONTENT LITERACY****1-4**-Teaching for Diversity-PreReading,Vocab, Graphic Organizers **READ:*** McKenna&Robinson Ch4,5,6

**DUE:** * [**Reading Notes-Per Handout**](http://academic.evergreen.edu/f/fordter/winter06/5%266%20WORKSHEET.doc)
* **3 Strategy Adaptations: Pre-read, Vocab, Graphic Organ,**

**Be ready to teach ONE strategy in class** |  |  | **SEMINAR****12:30-3:30****Read:** *To Remain an Indian: Lessons in Democracy from a Century of Native American Education***Due: Sem Prep Lomawaima, et. al** |
| **Wk7** | 2/21**HIST OF EDUC****CLASS MANAGE****9-12****History****Due: Spring Chap 14, 15****Management**Talking With Kids**Due: Faber 7** | 2/22**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Divergent student ideas**Read:** * Van de Walle, Ch 14
* Ball (1992)

**Due:** Post written analysis and planning tools by Saturday, midnightBring Videos to class on Tuesday.**Adol Dev:****Read:** Adolescents’ Worlds p118-164 | 2/23**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p121-137 | 2/24**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** More confidence intervals – *z* vs. *t* testing – reliability & validity**Due: View Kahn Academy Videos****Research:** From Annotations to text**Due:** **Annotations 25-28****Due: Field Journal Week 7** |
|  | **CONTENT LITERACY****1-4**Guided and Oral Reading Strategies **READ:** McKenna&Robinson  Chap 7, 8, 9 **DUE:** [**Reading Notes**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna7%2C8%2C9.doc)**Strategy Adaptation DRA and DRTA****Be ready to teach ONE strategy in class** |  |  | **SEMINAR****12:30-3:30****Read:** *Teaching about Asian Pacific Americans: Effective Activities, Strategies, and Assignments for Classrooms and Communities***Due: Sem Prep Chen, et. al**. |

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| **Wk8** | 2/28**CLASSROOM MANAGEMENT****9-12**Behav/Discipline ModelsCulturally Responsive Management**READ:** 2 Culturally Responsive Man (moodle)**DUE: Managing Common Behaviors** | 2/29**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Problem Based lesson planning**Read:** * Van de Walle, Ch 4
* Smith et al. (2009)
* Woodbury (2000)

**Adol Dev:****Read:** Adolescents’ Worlds p165-182 | 3/1**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assigns**Read:** Tutwiler p139-159 | 3/2**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Regressions – acceptable levels of correlation**Due: View Kahn Academy Videos****Research:** Intro to Chapter 3**Due: Annotations 29-30****Due: Field Journal Week 8** |
|  | **CONTENT LITERACY****1-4**Post Reading Strategies**READ:** McKenna&Robinson  Chap 10,11 **DUE:** [**Reading Notes**](http://academic.evergreen.edu/f/fordter/ContentLit11/McKenna10%2C11.doc)[**Strategy Adaptation-Discussion**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna10%2C11.doc)**Be ready to teach ONE strategy in class** |  |  | **SEMINAR****12:30-3:30****Read:** *High Stakes***Due: Sem Prep Johnson &Johnson** |

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| **Wk9** | 3/6**CLASSROOM MANAGEMENT****9-12**Small Jigsaw Discussion Groups **Due: Jigsaw Books, one page handout** | 3/7**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Putting it all together**Read:** * NCTM Equity Principle
* Van de Walle, Ch 6
* Hiebert Signposts (2003)
* Hiebert World of Difference (2004)
* Schoenfeld (2004)
* Reading the World w/Math Ch 1-3

**Adol Dev:****READ:** Adolescents’ Worlds p183-209 | 3/8**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assignsPre AssessmentTPA Task #1 | 3/9**STATISTICS/** **MA RESEARCH****8:30-11:30****Stats:** Chi-square & Contingency Tables**Due: View Kahn Academy Videos****Research:** Introductory Pages: Title Page, Approval Page, Acknowledgements, Abstract, table of contents**Due: Complete Chap1, RD Chap 2****Due: Field Journal Week 9** |
|  | **CONTENT LITERACY****1-4**Study Skills/Note taking Strategies**READ:** McKenna&Robinson  Chap 12, 13 **DUE:** [**Reading NotesStrategy Adaptation Note taking**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna12%2C13.doc) **Be ready to teach ONE strategy in class** |  |  | **SEMINAR****12:30-3:30****Read:** *Gender born, gender made: Raising Healthy Gender-Nonconforming Children***Due: Sem Prep Ehrensaft** |

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| **Wk10** | 3/13**CLASSROOM MANAGEMENT****9-12****Due: CHAMPS Plan** | 3/14**ELEM MATH****ADOL DEV****8:30-11:30****Math:** Sharing Final Videos Assign**Due:**Math Journal Final Videos Assignment **Adol Dev:** TBA | 3/15**Classroom Fieldwork**See [Guidelines](FieldObsWinter12.doc) for weekly assignsPre AssessmentTPA Task #1 | 3/16**SLTS POWREPOINT PRESENTATIONS****8:30-11:30****Due: PPT Presentations****Due: Field Journal Week 10** |
|  | **CONTENT LITERACY****1-4**Internalization Check**READ:** * Review Reading Strategies, Burke,
* [STUDY GUIDE](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/studyguide12.doc)

**DUE:** [**NOTEBOOK**](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/notebook12.doc) |  |  | **SLTS POWREPOINT PRESENTATIONS****12:30-3:30****Due: PPT Presentations** |
| **Eval** | **Micro teaching 3 day** | **Micro teaching 3 day** |  | **Due: Micro teaching 3 day** |