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|  | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Wk1** | 1/10  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **A3105**  **History:** Intro  **Due: Spring Chap 1,2,3**  **Management:** Intro,  Mapping the Socioculturally sustainable classroom Part I | 1/11  **ELEM MATH**  **D2105**  **ADOL DEV**  **D2107**  **8:30-11:30**  **Math:** Math Tasks as Complex Instruction  **Read:**   * Van de Walle Ch 2, 3 * Stipek et al (2001)   OR   * Zohar, et al. (2000)   **Adol Dev:**  **Read:** Adolescent Dev 1988 (PDF-moodle)  Adolescent Dev 2001 (PDF-moodle) | 1/12  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns | 1/13  **STATISTICS/**  **A3107**  **MA RESEARCH**  **A3109**  **8:30-11:30**  **Stats:** Average, Distributions, Variance, Standard Deviation  **Due: View Kahn Academy Videos**  **Research:** Making your Way Through a Research Article  Compare Qual and Quant Research  **Due: Read the research links on handouts page and bring any questions to class**  **Due: Field Journal Week 1** |
|  | **CONTENT LITERACY**  **1-4**  -Introduction, Overview, Phil/Expectations  [-Burke Reading Inventory](http://academic.evergreen.edu/f/fordter/winter06/burke.htm) |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *Power Privilege and Difference*  **Due: Sem Prep Johnson** |

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| **Wk2** | 1/17  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 4, 5**  **Management:** Mapping the Socioculturally sustainable classroom Part II  **Due: Self reflection Map #1, peer review Map #1, Concept Map 1&2, self reflection Map#2** | 1/18  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Number Sense  **Read:**   * NCTM Number Sense Strand, K-2, 3-5, or 6-8 * Van de Walle, Ch 8, 9   **Due:** Math Autobiography  **Adol Dev Read:** Nice Is Not Enough (PDF moodle) | 1/19  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p1-33 | 1/20  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Clover Park Phoenix Academy Here**  **Due:**   * **Read Anchor pieces, Read and Respond on Rubric to assigned student papers, be prepared to conference with students** * **Annotations 5-8**   **Due: Field Journal Week 2** |
|  | **CONTENT LITERACY**  **1-4**  Content Literacy, Current Reading Theory,Schema Theory, Comprehension  **READ:** (all on Moodle)   * Gilles Chap 1, 2, 3 * NCTE What do we know and how we know it * NCTE Call to Action   **Due:**   * Reading Notes * Matrix * Burke Reader #1 |  |  | **SEMINAR**  **12:30-3:30**  **Read:**Multicultural Readings from Moodle  **Due: Sem Prep MC Ed Readings** |

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| **Wk3** | 1/24  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 6, 7**  **Management**  Mapping the Socioculturally sustainable classroom Part III  **Due: ALL maps, peer feedback and reflections including final Map #3, self reflection Map#3** | 1/25  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Basic Skills  **Read:**   * Van de Walle, Ch 10 * Russell (2000) * Hufferd-Ackles, et al. (2004)   **Adol Dev:**  **Read:** The Cis-Gender Privilege Checklist (PDF Moodle) | 1/26  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p35-54 | 1/27  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Randomness, Probability Distributions, Expectation Values  **Due: View Kahn Academy Videos**  **Research:** Introduction to Qualitative Research  **Due: Annotations 9-12**  **Due: Field Journal Week 3** |
|  | **CONTENT LITERACY**  **1-4**  Text Structures, Inconsiderate Texts, Readability  **READ:**   * McKenna&Robinson Ch1,2,3 * Beck et al. (moodle)   **DUE: Textbook, Fict, NonFict ,Burke Inven, Reading Notes** |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations About Race*  **Due: Sem Prep Tatum** |

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| **Wk4** | 1/31  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 8, 9**  **Management**  Leadership Styles  Talking with Kids  **Due: Faber Intro, 1, 2**  **Leadership Articles (Moodle)** | 2/1  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Asking good questions  **Read:**   * Van de Walle, Ch 11 * Buschman (2001) * Kazemi (1998) * Herbel-Eisenmann & Breyfogle (2005)   **Due:** Post written analysis by Saturday, midnight  **Adol Dev:**  **Read:** Adolescents’ Worlds p1-13 | 2/2  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p55-74 | 2/3  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Poisson & Normal Distributions  **Due: View Kahn Academy Videos**  **Research:** Introduction to Quantitative Research  **Due: Annotations 13-16**  **Due: Field Journal Week 4** |
|  | **CONTENT LITERACY**  **1-4**  Academic Language for ELL and Struggling Readers  Strategy Adaptation  **READ:**   * Hadaway & Young * Freeman & Freeman Ch 1-4   **DUE**: [Reading Notes](http://academic.evergreen.edu/f/fordter/ContLit11/ReadWk4.doc) | **Smart Board**  **Training I**  **1-3pm**  **Sem 2 E3105** |  | **SEMINAR**  **12:30-3:30**  **Read:** *Other People’s Children*  **Due: Sem Prep Delpit** |

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| **Wk5** | 2/7  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 10,11**  **Management**  Management Practicalities  Talking With Kids  **Due: Faber 3,4**  **Draft Man Plan** | 2/8  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Questioning Strategies  **Read:**   * Van de Walle Ch 12 * Classroom Discussions Ch 1, 2, 4, 10   **Due:** Post written analysis by Saturday, midnight  **Adol Dev:**  **Read**: Adolescents’ Worlds p24-74 | 2/9  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p75-97 | 2/10  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Central Limit Theorem, sampling distribution of sample mean  **Due: View Kahn Academy Videos**  **Research:** Outlining Chapter 2  **Due: Due: Annotations 17-20, Revised Chap 1, Outline Chapter 2**  **Due: Field Journal Week 5** |
|  | **CONTENT LITERACY**  **1-4**  Academic Language for ELL and Struggling Readers  Sheltered English Strategies  **READ:**   * Freeman & Freeman Ch 5-7   **DUE**:   * Reading Notes * [TEXT COMPARISON](http://academic.evergreen.edu/curricular/mit2013/Wint12/ContLit12/textcompare.doc) [Strategy Adaptation](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/StratAdaptation.doc) * [Burke Videos](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/burkeassign.doc), * [Peer and Self Evals](http://academic.evergreen.edu/f/fordter/winter06/videorubic.doc) | **Smart Board**  **Training II**  **1-3pm**  **Sem 2 E3105** |  | **SEMINAR**  **12:30-3:30**  **Read:** *Reaching Out to Latino Families of English Language Learners*  **Due: Sem Prep Campos, et.al.** |

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| **Wk6** | 2/14  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 12, 13**  **Management**  Management Practicalities  Talking With Kids  **Due: Faber 5,6** | 2/15  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Place Value  **Read:**   * Van de Walle, Ch 13 * Number Talk Ch 1 & 2   For Final Videos Assignment:  Number Talk Book  Ch 3 & 4 (K-2 classroom)  Ch 5, 6 & 7 (3-5 classroom)  **Due:** Post written analysis and planning tool by Saturday, midnight  **Adol Dev:**  **Read:** Adolescents’ Worlds p75-117 | 2/16  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p99-120 | 2/17  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Confidence Intervals – Hypothesis testing – *p* values  **Due: View Kahn Academy Videos**  **Research:** Writer’s Workshop Annotations  **Due: Annotations 21-24**  **Due: Field Journal Week 6** |
|  | **CONTENT LITERACY**  **1-4**  -Teaching for Diversity -PreReading,Vocab, Graphic Organizers  **READ:**   * McKenna&Robinson Ch4,5,6   **DUE:**   * [**Reading Notes-Per Handout**](http://academic.evergreen.edu/f/fordter/winter06/5&6%20WORKSHEET.doc) * **3 Strategy Adaptations: Pre-read, Vocab, Graphic Organ,**   **Be ready to teach ONE strategy in class** |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *To Remain an Indian: Lessons in Democracy from a Century of Native American Education*  **Due: Sem Prep Lomawaima, et. al** |
| **Wk7** | 2/21  **HIST OF EDUC**  **CLASS MANAGE**  **9-12**  **History**  **Due: Spring Chap 14, 15**  **Management**  Talking With Kids  **Due: Faber 7** | 2/22  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Divergent student ideas  **Read:**   * Van de Walle, Ch 14 * Ball (1992)   **Due:** Post written analysis and planning tools by Saturday, midnight  Bring Videos to class on Tuesday.  **Adol Dev:**  **Read:** Adolescents’ Worlds p118-164 | 2/23  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p121-137 | 2/24  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** More confidence intervals – *z* vs. *t* testing – reliability & validity  **Due: View Kahn Academy Videos**  **Research:** From Annotations to text  **Due:** **Annotations 25-28**  **Due: Field Journal Week 7** |
|  | **CONTENT LITERACY**  **1-4**  Guided and Oral Reading Strategies  **READ:** McKenna&Robinson   Chap 7, 8, 9  **DUE:** [**Reading Notes**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna7,8,9.doc) **Strategy Adaptation DRA and DRTA**  **Be ready to teach ONE strategy in class** |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *Teaching about Asian Pacific Americans: Effective Activities, Strategies, and Assignments for Classrooms and Communities*  **Due: Sem Prep Chen, et. al**. |

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| **Wk8** | 2/28  **CLASSROOM MANAGEMENT**  **9-12**  Behav/Discipline Models  Culturally Responsive Management  **READ:**  2 Culturally Responsive Man (moodle)  **DUE: Managing Common Behaviors** | 2/29  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Problem Based lesson planning  **Read:**   * Van de Walle, Ch 4 * Smith et al. (2009) * Woodbury (2000)   **Adol Dev:**  **Read:** Adolescents’ Worlds p165-182 | 3/1  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  **Read:** Tutwiler p139-159 | 3/2  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Regressions – acceptable levels of correlation  **Due: View Kahn Academy Videos**  **Research:** Intro to Chapter 3  **Due: Annotations 29-30**  **Due: Field Journal Week 8** |
|  | **CONTENT LITERACY**  **1-4**  Post Reading Strategies  **READ:** McKenna&Robinson   Chap 10,11  **DUE:** [**Reading Notes**](http://academic.evergreen.edu/f/fordter/ContentLit11/McKenna10,11.doc) [**Strategy Adaptation-Discussion**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna10,11.doc)  **Be ready to teach ONE strategy in class** |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *High Stakes*  **Due: Sem Prep Johnson &Johnson** |

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| **Wk9** | 3/6  **CLASSROOM MANAGEMENT**  **9-12**  Small Jigsaw Discussion Groups  **Due: Jigsaw Books, one page handout** | 3/7  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Putting it all together  **Read:**   * NCTM Equity Principle * Van de Walle, Ch 6 * Hiebert Signposts (2003) * Hiebert World of Difference (2004) * Schoenfeld (2004) * Reading the World w/Math Ch 1-3   **Adol Dev:**  **READ:** Adolescents’ Worlds p183-209 | 3/8  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  Pre Assessment  TPA Task #1 | 3/9  **STATISTICS/**  **MA RESEARCH**  **8:30-11:30**  **Stats:** Chi-square & Contingency Tables  **Due: View Kahn Academy Videos**  **Research:** Introductory Pages: Title Page, Approval Page, Acknowledgements, Abstract, table of contents  **Due: Complete Chap1, RD Chap 2**  **Due: Field Journal Week 9** |
|  | **CONTENT LITERACY**  **1-4**  Study Skills/Note taking Strategies  **READ:** McKenna&Robinson   Chap 12, 13  **DUE:** [**Reading Notes Strategy Adaptation Note taking**](http://academic.evergreen.edu/f/fordter/ContLit11/McKenna12,13.doc)  **Be ready to teach ONE strategy in class** |  |  | **SEMINAR**  **12:30-3:30**  **Read:** *Gender born, gender made: Raising Healthy Gender-Nonconforming Children*  **Due: Sem Prep Ehrensaft** |

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| **Wk10** | 3/13  **CLASSROOM MANAGEMENT**  **9-12**  **Due: CHAMPS Plan** | 3/14  **ELEM MATH**  **ADOL DEV**  **8:30-11:30**  **Math:** Sharing Final Videos Assign  **Due:**  Math Journal  Final Videos Assignment  **Adol Dev:** TBA | 3/15  **Classroom Fieldwork**  See [Guidelines](FieldObsWinter12.doc) for weekly assigns  Pre Assessment  TPA Task #1 | 3/16  **SLTS POWREPOINT PRESENTATIONS**  **8:30-11:30**  **Due: PPT Presentations**  **Due: Field Journal Week 10** |
|  | **CONTENT LITERACY**  **1-4**  Internalization Check  **READ:**   * Review Reading Strategies, Burke, * [STUDY GUIDE](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/studyguide12.doc)   **DUE:** [**NOTEBOOK**](http://academic.evergreen.edu/curricular/mit2013/Winter12/ContLit12/notebook12.doc) |  |  | **SLTS POWREPOINT PRESENTATIONS**  **12:30-3:30**  **Due: PPT Presentations** |
| **Eval** | **Micro teaching 3 day** | **Micro teaching 3 day** |  | **Due: Micro teaching 3 day** |