

**Introduction to Environmental Studies:  
Indigenous Identity, Ecology and  
Resources in the North American Pacific Basin**

**Faculty, offices and office hours:**

Martha Henderson	Lab II 2264	360 867 6841
Karen Gaul	Lab II 2253	360 867 6009
	Office Hours: Friday afternoon, or by appt.	
Gary Peterson	Lab I 1008	360 867 6021

**Class meeting times:**

Tuesday 10-12:30 Lecture: Sem II B1105;  
1:30-3:30 Seminars Sem II C2107 (Gary), 2109 (Karen), 3107 (Martha)

Wednesday: 10-12:00 LC 1107a

Thursday: 9-12 CAL (Computer Applications Lab);  
1-3:00 Sem II B1107

Friday: 9-11 Seminar;  
11-1:00 Sem II B1105

**Program Overview:**

North American Pacific Basin Native and Indigenous peoples perceive the Basin region from a unique set of cultural and physical perspectives. In this program, we will focus on environmental studies through the lenses of Native rights, resources and Native identities. We will emphasize physical geography and cultural and political ecologies from the perspective of political and social histories of Native and Indigenous groups in the region. We will focus on environmental histories, issues of climate change and impacts on Native cultures, tribal, local and global sustainability; Native resource management strategies from historical, cultural and ecological perspectives; and Native identity formation in a rapidly changing world. The program will also include skill building for environmental studies students including field and lab data analysis, Geographic Information Systems (GIS), social data analysis, ethnography and writing for social scientists within environmental work groups. We will work on case studies of different tribal or Native groups. Local field trips will support classroom and seminar investigations.

During fall quarter, we will become familiar with the regional context of the North American Pacific Rim, environmental histories, Native tribal identities and social histories, as well as issues of sustainability. Students will develop research skills including GIS and spatial analysis, policy interpretation, ethnography and writing for social sciences in environmental contexts. During the winter quarter, students will continue their investigation of regional and Native topics from case studies. We will write a case study of individual Native groups from the perspective of social, cultural and environmental relationships using the skills developed during fall quarter. The program will include a series of books for seminar, lectures by faculty, guest speakers and local field trips.

### Seminar Books

Berkes, Fikret 1999 *Sacred Ecology: Traditional Ecological Knowledge and Resource Management*. Taylor and Francis Publishers.

Cruikshank, Julie 2005 *Do Glaciers Listen? Local Knowledge, Colonial Encounters and Social Imagination*. UBC Press.

Harmon, Alexandra. 1998 *Indians in the Making: Ethnic Relations and Indian Identities around Puget Sound*. University of California Press.

Miller, Robert. *Discovery of America*

Nelson, Richard 1983 *Make Prayers to Raven: A Koyukon View of the Northern Forest*. University of Chicago Press.

Tuan, Yi-fu. 1977 *Space and Place: The Perspective of Experience*. University of Minnesota Press.

Wray, Jacilee, ed 2002. *Native Peoples of the Olympic Peninsula*. University of Oklahoma Press.

### Articles on reserve and/or in share folder:

Excerpts from Krupnik, et.al, eds. 2004 *Northern Ethnographic Landscapes: Perspectives from Circumpolar Nations*. Arctic Studies Center, Smithsonian Institution.

Cronon, William. 1995 “The Trouble with Wilderness; or, Getting back to the wrong nature” in *Uncommon Ground: Toward Reinventing Nature*. WW Norton & Co.

Crosby, Alfred W. *Ecological Imperialism*.

### Reference Books and Recommended Titles (Please consult

Hayes, Derek 1999 *Historical Atlas of the Pacific Northwest: Maps of Exploration and Discovery*. Sasquatch Books, Seattle.

Mihesuah, Devon Abbott. *So you want to Write about American Indians: A Guide for Students, Writers and Authors*.

Wilkinson, Charles 2000 *Messages from Frank's Landing: A Story of Salmon, Treaties and the Indian Way*. University of Washington Press.

Ames, Kenneth and Herbert Maschner 1999 *Peoples of the Northwest Coast: Their Archeology and Prehistory*. Thames and Hudson, New York.

Braun, Bruce. *The Intemperate Rainforest*

M Kat Anderson *Tending the Wild*

### **Evaluation:**

Student evaluation will be based on:

- Preparation for and participation in class
- Contribution to seminar
- Writing Assignments
- Progress reports
- Field trip powerpoint report
- Final Research design

All of your work should be carefully stored in **student portfolios**, which will be reviewed at the end of week 4, and week 10. Faculty will write student evaluations for the first quarter; evaluation conferences will be optional.

### **Program Schedule:**

Week 1 Sept 25-28

**Introductions:** Overview of case study approach, methodologies, and themes.

- T Introduction of program: schedule/syllabus/covenant/field work  
Seminar: Introductions, process, evaluations
- W Lecture: Karen: Culture and Difference
- Th Activities/GIS: Martha: Mapping; bioregion quiz
- F Seminar: Terry Tobias, "Chief Carries Moose" (available on the website)  
Lecture: Gary Peterson: Racism exercise  
Progress Reports

Week 2 Oct 2-5

**Field trips:** day trips to Skokomish, Nisqually, Duwamish

- T Lecture: Set up field trips; research methods; research design (at Evergreen)  
Seminar: *Native peoples of the Olympic Peninsula* by Jacilee Wray; and "Chief Carries Moose"
- W Research Preparation for field trips (on campus with field trip group)  
Develop case study basics; **possible film**
- Th Field Trips
- F Group presentations; shared meal  
Progress reports  
**Writing assignment: summary of group work and individual work due on Tuesday**

Week 3 Oct 9-12

**"Discovery" and contact.**

- T Lecture: **Robert Miller**  
Seminar: Robert Miller, *Native America, Discovered and Conquered*

- W Lecture: Karen: Contact and Discovery; Workshop on unobtrusive research methods. **Post Berg; Give out assignment; due week 4 or 5.**
- Th Activities/GIS Martha Native Ecology Pacific Northwest prior to contact
- F All group session: Progress reports  
Lecture: Gary: Role of medicinal healing (or tribal health issues related to botanical resources).  
Seminar: *Native America, Discovered and Conquered*

Week 4 Oct 16-19

### **Cultural landscapes and Place**

- T Lecture: Karen: Dena'ina Athabascans and cultural landscapes; Method for doing oral history: give oral history assignment.  
Seminar: Julie Cruikshank, *Do Glaciers Listen?*
- W Lecture: Gary: Local place names projects? **Possible visit from Delbert Miller-Skokomish**
- Th Activities/GIS Martha: Cultural Atlases; David Gadsden, ESRI speaker
- F Lecture: Davin Holen, Cultural Anthropologist with the Alaska Department of Fish and Game; Dena'ina Athnabaskan Place Names Project in partnership with Lake Clark National Park and Preserve  
Seminar: Introduction to *Northern Ethnographic Landscapes: Perspectives from Circumpolar Nations* (share drive and on reserve) Visit place name web-sites; create mini atlas  
All group session: Progress reports

**Midterm portfolio review: turn in to seminar leader.**

Week 5 Oct 23-26

### **Borders and boundaries**

- T Lecture: Martha: Allotment system-open vs closed reservation  
Seminar: Yi-fu Tuan, *Space and Place*
- W Lecture: Gary: Reservation boundaries and cultural boundaries
- Th Activities/GIS Martha
- F Lecture: Karen: Cultural boundaries: Land Status in Alaska; what are case studies?  
Seminar: Yi-fu Tuan, *Space and Place*

**Unobtrusive methods project due. Begin to develop term projects: Students identify research topics and groups, think about research design, and native groups they will work with. Protocols for research; how do we work with Native groups.**

Week 6 Oct 30-Nov 2

### **Identity**

- T Lecture: Martha: Geographic Identity **Possible visit from Sasha Harmon**  
Seminar: Alexandra Harmon, *Indians in the Making* Chs 1-4
- W Lecture: Video: Half of everything; film: Smoke Signals?
- Th Activities/GIS
- F Seminar: Alexandra Harmon, *Indians in the Making* Chs 5-8  
Lecture: Karen: Cultural Identity and language

**Focus on End of quarter assignment**

**Write paper comparing Smoke Signals and Half of Everything.**

Possible visits from representatives from state historical societies: Washington Historical Society, Tacoma; Historical society, Shelton; Chehalis, historical society.

Week 7 Nov 6-9

### Resources

- T Lecture: Karen: Sustainability/Social Sustainability; ecological footprint exercise; Focus the Nation.  
Seminar: Make Prayers to the Raven Chs 1-7
- W Lecture: Gary: Social sustainability among tribes.
- Th Activities/GIS: Possible field trip to Cushman: case study
- F Seminar: Make Prayers to the Raven Chs 8-epilogue possible Richard Nelson film  
Martha: Power in the northwest.

Week 8 Nov 13-16

### Traditional Knowledge

- T Lecture: Karen: What is TEK? Possible guest speakers  
Seminar: Berkes, Fikret *Sacred Ecology*
- W Lecture: Martha: Localism vs. Globalism  
*Salmonpeople?*
- Th Activities/GIS; Write a review of *Salmonpeople* (or some other format)
- F Possible visit from Peter Donaldson Seminar: Seminar on *Salmonpeople*; draft of research design for group projects due in seminar.  
All group session: Progress reports  
Lecture: Gary:

November 19-23 Thanksgiving break

Week 9 Nov 27-30

### Land Management/Stewardship

- T Lecture: Karen: What is Wilderness? Possible visit from Jacilee Wray: Cultural Resource Management. (NPS video on diversity)  
Seminar: Bill Cronon, Getting back to the Wrong Wilderness
- W Lecture Martha: Public lands; crown lands; Forest Service and BLM
- Th Activities/GIS
- F Film: Homeland: Four Portraits of Native Action  
Seminar on Homelands  
All group session

Week 10 Dec 4-7

### Student presentations:

- T, W, Th: Case Studies All week
- F: Review and wrap up
- Student portfolios due to seminar leaders.

Dec 11-14 Evaluation week

