

POSITIVE RESTLESSNESS: RECLAIMING LEARNING FOR DEMOCRACY

Agenda Week 7: November 11, 2008

6:00 *Evening's agenda, class housekeeping, and check-in*

- Welcome to guest, honoring vets and their families
- Handing in/returning work
- Other items: questions/comments/announcements

6:10 *Can We Talk About Race? (Beverly Daniel Tatum)*

Tatum's ABC approach to creating inclusive classrooms has also served as a guideline for creating inclusive living/learning environments in the broader community (*A-affirming identity; B-building community; C- cultivating leadership*).

At Evergreen "learning across significant differences" is one of the five learning foci. As you think through what you have learned from *Can We Talk about Race?*, be prepared to discuss the following questions: 1) what do I really want to understand?; 2) what is worth acting on?; and 3) what are the implications of what I have learned for my and others' Evergreen education (courses of study, programs, etc.)?

- Self-reflective writing: on learning from Tatum in relation to the questions above
- Round tables and conversation circles Conversation rounds
- Conversation circles
- Proposed questions/topics for this week's journal writing

7:00 *Experience and Education (John Dewey)*

- Table work groups: Discussion of notes for chapter 1, *Traditional vs. Progressive Education* and chapter 2, *The Need of a Theory of Experience*
- Plenary session on questions and selected text
- Class check-in on effective reading strategies

8:00 BREAK

8:15 *Assignments for coming week*

8:20 *Workshop on "Working with Integrative Paper drafts"*

9:55 *Adjourn*

JOURNAL TOPICS THAT INTEREST YOU

These topics will be generated in class and put on the board. Please note down ones that you think you might wish to explore in your journal writing for the week.