

Week 2

	Tuesday, January 12	Wednesday, January 13	Friday, January 15
	11:00-2:00 p.m. Globalization & Schooling 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Beliefs about literacy and what's happening in the schools	10:00 a.m.-noon Workshop: Why Critically Analyze Research? 1:00-4:00 p.m. 1. Preview of next week 2. Academic discipline workshop to include "TED" talks experts http://www.ted.com/ 3. Debriefing field experiences
Readings Due	1. Vavrus, "Critical Multiculturalism and Higher Education" 2. Vavrus, "Globalization and Multicultural Education" 3. Bigelow & Peterson, chaps 1-3	1. National Reading Panel report 2. National Council of English Teachers' mission, report, resolution, & "call to action"	1. Garan, <i>Beyond the Smoke and Mirrors</i> 2. Brooks & Brooks, Part I 3. Merten, chapt. 3
Assignments Due	Seminar Preparation Paper	Workshop Preparation	Preparation paper

Week 3

	Tuesday, January 19	Wednesday, January 20	Friday, January 22
Topics/Activities	11:00-2:00 p.m. Financing Education Systems: Local & International Perspectives 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Teacher Workshop: Analysis of EALR in relation to academic discipline + national standards	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Guest Presentation: Sherry Walton, "A socio-psycholinguistic exploration of literacy"
Readings Due	1. Bigelow & Peterson, chaps 4-8 2. Dean, "The Square Root of a Fair Share"		Finn, all
Assignments Due	Seminar Preparation Paper	1. Essay Responses: Learning Theory 2. Workshop preparation	Preparation paper

Monday, January 18:

Martin Luther King, Jr., Day – College closed.

Monday, January 25:

"Civic Education Day" at the Washington State Legislative Building in Olympia, 9-4:00
 see MIT listserv email from Maggie Foran 12/3/09

Week 4

	Tuesday, January 26	Wednesday, January 27	Friday, January 29
Topics/Activities	11:00-2:00 p.m. National Security State / Penal State: Disciplining the Youth 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Research Methods	10:00 a.m.-noon Literacy Class 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	1. Alexander & Alexander, chapt. 1, 3-4; 2. Landau, chapt., 1-4	Mertens, chapt. 1	Ele. ed: Miller, all Mid./Sec. ed: <i>Best Practices</i> , Preface + chaps. 1-3
Assignments Due	Seminar Preparation Paper	Workshop Preparation	1. Preparation paper 2. Select an EALR for practice teaching & deconstruct it 3. Field Observation Notebook to faculty

Week 5

	Tuesday, February 2	Wed., Feb. 3	Friday, February 5
Topics/Activities	11:00-2:00 p.m. Classroom Management & Law 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Human Development	10:00 a.m.-noon Literacy Class 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	1. Alexander & Alexander, chapters 7-8; 2. Landau, chap., 5-9	Research study to-be-announced	Everyone: Brooks & Brooks, Part II > Ele. ed: Two DIBELS readings as listed on p. 4 of this syllabus > Mid./Sec. ed: <i>Best Practices</i> , chaps. 4-6
Assignments	Seminar Preparation Paper	Workshop Preparation: Research Annotation	Preparation Paper

NOTE: AT YOUR MID-QUARTER CONFERENCE, YOU MUST BRING YOUR WRITTEN PLAN FOR REVISING YOUR SYNTHESIS PAPER.

Week 6

	Tuesday, February 9	Wednesday, February 10	Friday, February 12
Topics/Activities	11:00-2:00 p.m. Languages: Global/Local 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Research Methods	10:00 a.m.-noon Literacy Class 1:00-4:00 p.m. 1. Preview of next week 2. “What is a Group Worthy Task?”
Readings Due	1. Minami & Ovando, “Language Issues in Multicultural Contexts” 2. Romaine, “Language, Culture, and Identity Across Nations”	Mertens, chapt. 4	Everyone: Arends, “Presentation” > Mid./Sec. ed: <i>Best Practices</i> , chaps. 7-9
Assignments Due	Seminar Preparation Paper	Workshop Preparation	Preparation paper

Week 7:

	Tuesday, February 16	Wednesday, February 17	Friday, February 19
Topics/Activities	11:00-2:00 p.m. Multilingualism in U.S. Schools 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Practice Teaching	10:00 a.m.-noon Literacy Class 1:00-4:00 p.m. 1. Preview of next week 2. Practice teaching 3. Debriefing field experience
Readings Due	Ariza, Foreword, Preface, chaps. 1-9		Ele. ed: Davenport, chaps. 1-3 + p. 61 chart Mid./Sec. ed: <i>Best Practices</i> , chaps. 10-12
Assignments Due	Seminar Preparation Paper	Group 1 lesson	1. Seminar preparation paper on literacy 2. Groups 2-4 lessons

Monday, February 15: “President’s Day” – College closed.

Week 8:

	Tuesday, February 23	Wednesday, February 24	Thurs., Feb. 25	Friday, February 26
Topics/Activities	11:00-2:00 p.m. 1. Sexuality and Gender: Part I 2. Prompts distributed for autoethnography #2 (for Week 9) 3. Essay prompts distributed (for Week 10) 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Human Development	Revised Schooling/ Learning/ Teaching Paper due to Seminar Faculty's office by 4:00 p.m.	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Practice Teaching 3. Debriefing field experience
Readings Due	1. Beasley, "Gender and Feminism: An Overview" 2. Meem, Gibson, & Alexander, excerpts from <i>Finding Out</i> 3. Loutzenheiser & Moore, "Safe Schools, Sexuality, and Critical Education" 4. Weaver-Hightower, "Masculinity and Education"	Research study to-be-announced		Ele. ed: Davenport, (a) skim chaps. 4-6 & (b) read closely 7-8 Mid./Sec. ed: <i>Best Practices</i> , chaps. 13-15
Assignments Due	Seminar Preparation Paper	Workshop Preparation: Research Annotation	Revised/ new edition of Synthesis Paper	1. Preparation paper on literacy 2. Groups 5-7 lessons

Week 9

	Tuesday, March 2	Wednesday, March 3	Thurs., March 4	Friday, March 5
Topics/Activities	11:00-2:00 p.m. Sexuality and Gender: Part II 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Research Methods	Authoethnography #2 due to Seminar Faculty's office by 4:00 p.m.	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Practice teaching 3. Debriefing field experience
Readings Due	Kehily, all	Mertens, chapt. 5		Ele. ed: Fountas & Pinnell, chaps. 1-6 Mid./Sec. ed: <i>Best Practices</i> , chaps. 16-18
Assignments Due	Seminar Preparation Paper	Workshop Preparation	Autoethnography #2	1. Seminar preparation paper on literacy 2. Everyone: "Presentation" lesson

Week 10

	Tuesday, March 9	Wednesday, March 10	Thurs., March 11	Friday, March 12
Topics/Activities	11:00-2:00 p.m. A critical examination of standardized testing: Unpacking <i>Unequal by Design</i> : Part I (continued Spring quarter...) 3:00-5:00 Seminar	10:00-1:00 p.m. Cumulative application of quantitative research methods	Essay Responses due to Seminar Faculty's office by 4:00 p.m.	10:00-noon Martha Nussbaum lecture on "democracy" Location TBA Noon-3:00 p.m. Potluck <i>at Organic Farmhouse</i> Looking Back/Looking Forward Preparation for Spring Quarter
Readings Due	Au, chapters 1-2			Nussbaum excerpt
Assignments Due		Workshop preparation	Essay Response Paper	1. Portfolio 2. Field Placement Notebook 3. Dish to share at potluck

Evaluation Week March 15-19

Individual Evaluation Conferences with your seminar faculty: Schedule to-be-announced
 DUE at time of conference with seminar faculty: Student Self-Evaluation of Academic Learning

****Spring Quarter** begins the week of March 29. Evaluation Week is June 7-11.**

Beginning Spring Quarter with Au, chapters 3-6.