

Professional Growth Plan Assignment Directions

1. In class, complete Initial Self Assessment

DIRECTIONS: Reflecting on your Spring student teaching, and using specific data from your lesson plans, and PISL project, fill out the initial self assessment with specific teaching practices you engaged in, and list the specific student evidence you would have to support your practices.

Self assessment using:

- Feedback from mentor teacher
- Feedback from principal
- Feedback from faculty
- Personal observations

For each determine:

- 1 = Do this all the time, it's an automatic part of my teaching
- 2 = Do this occasionally, but not consistent part of my teaching
- 3 = Did this only because it was an assignment, not a regular part of my teaching repertoire yet

Based on this self-assessment, identify two areas in Standard I and one area in Standard II that needs improvement. Complete a PGP in order to spell out specifically how you will inform and refine your knowledge and skills in these areas.

Key things to remember with PGP:

- (i) This is a backwards design template for your professional development.
- (ii) Make sure the goals, activities, and assessments are aligned and congruent with each other.
- (iii) Be specific about the activities and resources you will draw from (i.e. don't just say: "books" "interviews" or "workshops" spell out which books you will use to inform these questions, who you'll interview more specifically, which specific workshops you'll attend, etc.
- (iv) Be specific about how you'll determine that you've met your goals. What will you observe in student engagement/learning, etc.

By May 31st

Include copy of PGP your presentation album

AND

Submit Word Document electronically to your faculty.