

VI. WEEKLY SCHEDULE for Whole Group and Seminars

Week 1: Getting to Know Each Other & Our Work Together

	Tuesday, Sept. 29	Wednesday, Sept. 30	Thursday, Oct. 1	Friday, Oct. 3	Saturday, Oct. 4
Topics/Activities	9:00-4:00 Retreat at Camp Schechter	9:00-4:00 Retreat at Camp Schechter	9:00-1:00 computer workshop Computer Center 5:30-8:00 Potluck with Supportive Friends & Family Sem 2 D1107	10:00 – 11:45 Seminars Noon-1:00 p.m. 1. preview for next week 2. Your needs as learners and as learning community members Sem 2 A3105	<i>optional:</i> “Northwest Conference on Teaching for Social Justice” (in Olympia) see www.nwts.org for details (\$5 registration fee)
Readings Due	MIT <i>Guidebook</i>	Sacks text, “Preface” + pp. 3-30		Sacks, pp. 31-130	
Assignments Due	“Inside/Outside Box”	Going to Saturday’s conference? Need to register on line	autoethnographic entry #1	Integration Paper	

Week 2: Theories, Beliefs, Stories: Windows & Blind Spots

	Tuesday, Oct. 6	Wednesday, Oct. 7	Friday, Oct. 9
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. The “Master Narrative” & Our Collective Knowledge of History 3. Film: “The Story We Tell” 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. 1. “Meeting of the Minds” 2. Finding information for a purpose	10:00 a.m.-noon Seminars 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapters 1-3	Rogoff, chapters 1-2	Tavris & Aronson, Introduction, chapters 1-4, 8
Assignments Due	Seminar Preparation Paper	Workshop Preparation	Integration paper

Week 3: Relationship Among the Individual, the Group, & the System

	Tuesday, Oct. 13	Wednesday, Oct. 14	Friday, Oct. 16
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. The Rise of the Nation-State: How We See the Individual/Group 3. Film: "The Common School, 1770-1890" 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Learning Preference & the Brain	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapters 4-5	Zull, Introduction, chapters 1-5	Zull, chapters 8-10 to be divided among small groups
Assignments Due	Seminar Preparation Paper	Workshop Preparation	Integration paper

Week 4: Categorization & Organization: Features to which We Attend

	Tuesday, Oct. 20	Wednesday, Oct. 21	Friday, Oct. 23
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Conflation of Democracy with Capitalism: Ideological Effects on Schooling 3. Film: "The Difference between Us" 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. 1. Ways an Individual Organizes Knowledge 2. Engaging educational research	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapters 6-7	1. Bransford, chapter 2 2. Research article referenced in Bransford's chapter to prepare for jig-saw – to-be-announced	1. Cohen, Preface, chapters 1-2, 6-7 (pp. xv-23, 85-116) 2. Faber & Mazlish, chapter 2
Assignments Due	Seminar Preparation Paper	Workshop Preparation	1. Integration paper 2. Teacher Workshop preparation 3. Advancement to Candidacy Portfolio 4. Field Observation Notebook

Week 5: Disequilibrium & Antithesis

	Tuesday, Oct. 27	Wednesday, Oct. 28	Thursday, Oct. 29	Friday, Oct. 30
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Construction of the Immigrant as “the Other” 3. Film: “As American as Public School, 1900-1950” 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. What Provokes Organization of the Brain for an Individual?	after field experience... 12:30-4:30 Individual mid-quarter conferences with seminar faculty	10:00 a.m.-noon Writer’s Workshop on Teaching, Learning, Schooling Synthesis paper ??should this be in A3105? 1:00-4:00 p.m. Writer’s Workshop on Synthesis paper
Readings Due	Spring, chapters 8-9	1. Rogoff, chapter 3 2. Research articles that contrast traditional & inquiry based teaching		Bring to workshop: 1. A laptop computer and/or a USB drive 2. Week 1-5 paragraphs on “What are you learning about the process & nature of learning?” 3. Tuesday notes 4. Other program material that may help you think about your paper
Assignments	Seminar Preparation Paper	Workshop Preparation		

Week 6: Conceptions, Constructions, & Prior Knowledge

	Tuesday, Nov. 3	Wednesday, Nov. 4	Thursday, Nov. 5	Friday, Nov. 6
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Meritocracy, Testing, and Science: Efforts to Create a “Master Race” 3. Film: “The House We Live In” 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. Significance of Cultural Context of Learning: Part 1	after field experience... turn in autoethnography to seminar faculty via email attachment or to your seminar faculty’s office by 4:00 p.m.	10:00 a.m.-noon Seminars 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapters 10-11	Rogoff, chapters 7-8		
Assignments Due	Seminar Preparation Paper	Workshop Preparation	autoethnography #1	1. Integration paper 2. Group A practice teaching preparation

Week 7: Cultural Contexts of Learning

	Tuesday, Nov. 10	Wednesday, Nov. 11	Friday, Nov. 13
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Media & Popular Culture: What is "Education"? 3. Film excerpts: "The Searchers" & "Smoke Signals" 4. Workshop 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. How Conceptions Become More Complex	10:00 a.m.-noon Writer's Workshop and Debriefing of Complete Draft of Learning Paper 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapter 12	Bruner, both Prefaces, entire text	
Assignments Due	1. Seminar Preparation Paper 2. Example of "popular culture"	Workshop Preparation	complete draft of "Teaching, Learning, Schooling" synthesis paper (to include Bruner)

Note: The College conducts classes on November 11, Veterans Day.

Week 8: Mechanistic Models: Why We Like Them & Where They Become Insufficient

	Tuesday, Nov. 17	Wednesday, Nov. 18	Friday, Nov. 20
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Economic Crises of Capitalism: Effects on Public Education 3. Film: "A Struggle for Educational Equality, 1950-1980" 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. 1. Significance of Cultural Context of Learning: Part 2 2. In-class integrative writing	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience 4. Essay prompts distributed
Readings Due	Counts, all	Skinner, all	
Assignments Due	Seminar Preparation Paper	Workshop Preparation	1. Integration paper 2. Group B practice teaching preparation

Note: No classes the week of November 23 at the Evergreen State College.

Week 9: Why Can Schemas Be Hard to Change?

	Tuesday, Dec. 1	Wednesday, Dec. 2	Friday, Dec. 4
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. Multiculturalism & What it Means to be "American" 3. Film: "The Bottom Line in Education: 1980 to the Present" 3:00-5:00 Seminar	10:00 a.m. – 1:00 p.m. 1. Why Don't Schemas Always Change? 2. Film: "My Private Universe"	10:00 a.m.-noon Seminar 1:00-4:00 p.m. 1. Preview of next week 2. Teacher Workshop 3. Debriefing field experience
Readings Due	Spring, chapters 13-15		Bransford, chapter 3
Assignments Due	Seminar Preparation Paper	1. Revised "Teaching, Learning, Schooling" synthesis paper 2. Workshop Preparation	1. Integration paper 2. Bring to workshop your lesson plan and your reflection from practice teaching

Week 10: Use & Misuse of Research

	Tuesday, Dec. 8	Wednesday, Dec. 9	Friday, Dec. 11
Topics/Activities	11:00-2:00 p.m. 1. Announcements 2. So What Are Schools For?: Ideals vs. Reality 3. Workshop: Implications of State of Washington Learning Goals (located at http://www.k12.wa.us/CurriculumInstruct/EALR_GLE.aspx) 3:00-5:00 Seminar	10:00-1:00 p.m. Library Research Workshop	11:00-2:00 Potluck <i>at Organic Farmhouse</i>
Readings Due	Garan's <i>Beyond the Smoke and Mirrors</i>		
Assignments Due	Essay Response Paper		1. Advancement to Candidacy Portfolio 2. Field Placement Notebook 3. Dish to share at potluck

Evaluation Week December 14-18

Individual Evaluation Conferences with your seminar faculty: Schedule to-be-announced
 DUE at time of conference with seminar faculty: Student Self-Evaluation of Academic Learning