

Seminar Faculty's Feedback**Faculty Name:**

Criteria	Met with Distinction	Met Convincingly	Met Minimally	Did Not Meet
Personal Preparation	Excellent command of the readings; able to outline and discuss the arguments clearly, with insight, and with broader references. Contribution to Introduction presented information and ideas clearly and insightfully, with broader references.	Good command of the readings; able to outline and discuss the arguments clearly. Contribution to Introduction presented basic information and ideas clearly, with insight.	Completed the readings, able to identify key ideas and concepts. Contribution to Introduction presented basic information and ideas.	Did not complete the reading; did not contribute to the Introduction
Team Preparation	Took a leading role in fostering collaboration, structuring the Introduction, in generating an effective small group exercise, and in running the seminar	Took an active role in collaboration, structuring the Introduction, generating an effective small group exercise, and in running the seminar	Took a minimal role in collaboration, structuring the Introduction, generating an effective small group exercise, and in running the seminar	Did not contribute to planning or running the seminar.
Leadership	Did an excellent job of: -Providing starting points -Listening -Engaging all participants -Centering on the Text(s) -Managing Time -Synthesizing Ideas	Did a fair job of: -Providing starting points -Listening -Engaging all participants -Centering on the Text(s) -Managing Time -Synthesizing Ideas	Did a basic job of: -Providing starting points -Listening -Engaging all participants -Centering on the Text(s) -Managing Time -Synthesizing Ideas	Did not take part in leading lead the large group or small group discussions.
Comments:				